

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Academic Year:	Sept 2017-Aug 2018
Total Funding Allocation:	£16,580

Available	£2389.50
Actual Funding Spent:	£14190.50

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Bikeability	Ensuring we access and use the qualified Bike-ability instructor to deliver Level 1 road safety training for a select number of pupils. Ensuring that training maximises the pupils taking part whilst catering for their individual needs including those with SEN.	N/A (accessed through SSP funding)	Provide road safety awareness training and encourages young people to cycle to and outside of school. Bike-ability supports the ethos, environment and culture of a healthy school and can contribute to:- attainment, PHSE, citizenship & British values, emotional health & wellbeing, school sport, physical activity & physical literacy, SMSC, cross-curricular opportunities.
Running the golden mile	We track how far the children can run in 4 minutes and see if they can improve over the year Children start each PE lesson with a minimum 4 minute run.	£00	Running ability, increases fitness and stamina, challenge and determination.
Purchasing of additional outdoor play equipment and grounds work needed for this.	The new soft surface equipment is put in after choosing it with the governors and the School Council.	£4,940.00	Whole school impact on pupils' activity levels and behaviour through more focused physical activity and structured play times.
Coaching Specific gymnastics coaching and staff support X 1 X2 half term coaching blocks Weekly PE CPD with Premier Sport Sign posting to local qualified coaches and clubs	Utilise sports coaching provided by Premier Sports and Premier Dance at school specifically in Gymnastics with a local qualified coach that will inspire pupils and staff in teaching gymnastics. This will help embed high quality PE and make it sustainable for the future. Utilise other programmes of coaching provided ad-hoc during the academic year on request. Utilise contacts of SSP to sign posted coaching can be guided by your schools specific needs but we would	Part of Sports Package (£2,300)	This supports each school to; <ul style="list-style-type: none">- Provide high quality PE and or enrichment sessions by having well qualified local coaches in your school.- Complement your existing delivery and can be used to expand your existing offer or used to support teacher development.- Enable the most able to attain high standards of performance.- Supports club/school links.- Raise pupil expectations of what more able pupils are capable of achieving and provide them with challenging,

	encourage using coaches to support curriculum delivery.		<ul style="list-style-type: none"> - competitive activities that lead to high standards of performance. - Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time. - Utilise expert coaches to work alongside teachers to coach more able students and school teams, holding them to account for the success achieved by students.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Young Leaders Programme	<p>Utilising SSP to train year pupils to become Sports Leaders. This will equip young people to lead structured sport, deliver sporting competitions to KS1 & 2 with the aim of embedding and expanding the programme within school.</p> <p>Staff encouraged to utilise pupils in School Council meetings and through the Silver Ambassador programme.</p> <p>Pupils utilised at large Partnership festivals including training.</p> <p>Sports Ambassador programme to raise the profile of PE and sport in school.</p> <p>Continue with current leadership program and rewards.</p>	Part of Sports Package cost of coach paid from curriculum	<p>This supports SSP in delivery of program where</p> <ul style="list-style-type: none"> - Pupils work with and lead small groups in a range of physical activities/sports. - Pupils deliver competition for KS1 & 2 and can be utilised in other areas of leadership within the school. - This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupil's personal development and well-being. - Ambassadors deliver specific training session to all feeder lower school leaders which build partnerships with feeder schools and allow the students to mentor and act as role models.
Sainsbury's School Games Mark Development	Successfully complete the Sainsbury's School Games Mark utilising advice and assistance with application completion from SSP and development planning. Enabling measurement of the school against other schools provision. Nationally	£0.00	<ul style="list-style-type: none"> - Provides your school with a method of measuring performance against a nationally created standard. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and

	recognised award.		taking every opportunity to celebrate and reward success.
Ensure we use the speed stacking cups to be used to develop pupils hand eye co-ordination skills and also social skills in a fun and competitive environment	Identify club and staff from school that could run the session and purchase and promote club	£0.00	Increase basic motor skills of pupils taking part a fun indoor activity that could assist with building social skills and increase confidence in physical ability. Impact on other lesson in school.
Purchase a special kit to wear on sporting and school events ensuring all the children are wearing the same smart outfit.	Use Sports Premium to purchase kit	£325.50	Pupils look smarter at fixtures raising the profile of both sports and Chalton School. Parent and pupils feedback.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase knowledge of PE in primary and accountability of PE through attendance at CPD courses. (See coaching SSP)	F Mudd to attend PE and primary sport funding course and primary PE conference.	£400	Ensure the value for money is achieved for sports premium funding and identify any possible other ways to utilise moneys. Keep up to date with current policy and developments in primary PE.
CPD course for PE staff and supporting staff in gymnastics.	Booked with Premier Sport September	Sports Package	Raise the standards, confidence and provision of PE and school sports delivered to our pupils.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase participation of pupils to extracurricular clubs by employing dance teacher for half a term.	Use the coach to do an after school session where she/ he has a keen interest in dance and put on a dance show to perform to parents at the end of the half term.	6 weeks dance + £750 for after school.	High attendance monitored through registers to club, potentially making it a longer term club.
Have a coach come in to teach football skills to all year groups	Luton Town Coaching To provide a unit of work on football to the whole school. To provide a different opportunity for pupils within school	£0.00	To improve the skill level of all pupils. To identify those pupils who have 'good' skills and improve these further. To improve the confidence of pupils.

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Utilise the SSP Competitions School Games KS1 and KS2 Competition at a different site SEN competitions and specific SEN sport delivery on site Assembly presentations for winning teams OR any team as requested To develop sporting events within the school	Ensure that school supports the Competition / festival Festivals To allow all pupils to attend one of the events over the year To ensure the pupils attend the transition events from Lower to Middle school. Allow for sessions for SEN competitions targeting pupils to compete and develop into county structure. Reward and recognition of success through school website newsletter etc. To recognise the achievements of all pupils in sporting activities both in and out of school, in assemblies and on the noticeboard. All pupils take part in competitive competition within school	£2300	<p>This supports and allows pupils;</p> <ul style="list-style-type: none"> - the opportunity to explore leadership, competition and helps to pupils develop lifelong skills through sport. - to have opportunities to participate and compete in school sport to enable the most able to attain high standards of performance. - A better understanding from pupils and parents on the role competitive sport plays in building the whole person, enriching the student experience and improving the school ethos. - Ensure that there is a well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able. - Develop the partnerships needed to build sporting pathways – from lower school to middle and upper school and with the local and professional sports clubs. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success.
Community Links School play equipment Let the play equipment be used before and after school by people in the community.	Children are able to use the playground after school to encourage them to be active.	-	Encourages children to keep active, a place for parents and carers to be sociable and let the children exercise.

