

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Bikeability | Ensuring we access and use the qualified Bike-ability instructor to deliver Level 1 road safety training for a select number of pupils. Ensuring that training maximises the pupils taking part whilst catering for their individual needs including those with SEN. | N/A (accessed through SSP funding of £2500) | Provide road safety awareness training and encourages young people to cycle to and outside of school. Bike-ability supports the ethos, environment and culture of a healthy school and can contribute to:- attainment, PHSE, citizenship & British values, emotional health & wellbeing, school sport, physical activity & physical literacy, SMSC, cross-curricular opportunities. |
| Daily Morning Activities | Year 3 and 4 start every morning with a 5 minute run. (weather dependant) Children start each PE lesson with a minimum 4 minute run. Year 1 and 2 will also do early morning activities in the classroom. | | Running ability, increases fitness and stamina, challenge and determination. Wakes the children up and gets them ready to learn. |
| School playground equipment School bags | Timetable created so children all classes can use it. Sports equipment on the playgrounds. Playground provided with play equipment to be used at lunch times. This gives the children chance to use equipment that requires coordination, different skill sets and sometimes team work. Children will use ride on toys in their learning time | Replacing equipment £300 £3000- ride on toys | Whole school impact on pupils' activity levels and behaviour through more focused physical activity and structured play times. Encouraging balancing and helps children build their strength in legs and core. |
| Purchase bikes for reception children Coaching | Utilise sports coaching provided by Luton Town Sports Community and Premier Dance. at school specifically in Gymnastics | Part of Sports Package £2500 | This supports each school to; - Provide high quality PE and or enrichment sessions by having well qualified local coaches in your school. |
| Specific dancing coaching and staff support X 1 | | | |

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| <p>X1 half term coaching blocks</p> <p>Weekly PE CPD with Luton</p> <p>Sign posting to local qualified coaches and clubs</p> | <p>with a local qualified coach that will inspire pupils and staff in teaching gymnastics. This will help embed high quality PE and make sustainable for the future.</p> <p>Utilise other programmes of coaching provided ad-hoc during the academic year on request.</p> <p>Utilise contacts of SSP to sign posted coaching can be guided by your schools specific needs but we would encourage using coaches to support curriculum delivery, support can</p> | | <ul style="list-style-type: none"> - Complement your existing delivery and can be used to expand your existing offer or used to support teacher development. - Enable the most able to attain high standards of performance. - Supports club/school links. - Raise pupil expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance. - Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time. - Utilise expert coaches to work alongside teachers to coach more able students and school teams, holding them to account for the success achieved by students. |
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| <p>Young Leaders Programme</p> | <p>Utilising SSP to train year pupils to become Sports Leaders. This will equip young people to lead structured sport, deliver sporting competitions to KS1 & 2 with the aim of embedding and expanding the programme within school.</p> <p>Staff encouraged to utilise pupils in School Council meetings and through the Silver Ambassador programme.</p> <p>Pupils utilised at large Partnership festivals including training.</p> <p>Sports Ambassador programme to raise the profile of PE and sport in school.</p> | <p>Part of Sports Package cost of coach paid from curriculum</p> | <p>This supports SSP in delivery of program where</p> <ul style="list-style-type: none"> - Pupils work with and lead small groups in a range of physical activities/sports. - Pupils deliver competition for KS1 & 2 and can be utilised in other areas of leadership within the school. - This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupil's personal development and well-being. - Ambassadors deliver specific training session to all feeder lower school leaders which build partnerships with feeder schools and allow the students to mentor and act as role models. |

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| | Continue with current leadership program and rewards. | | |
| Sainsbury's School Games Mark Development | Successfully complete the Sainsbury's School Games Mark utilising advice and assistance with application completion from SSP and development planning. Enabling measurement of the school against other schools provision. Nationally recognised award. | | <ul style="list-style-type: none"> - Provides your school with a method of measuring performance against a nationally created standard. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success. |
| Ensure we use the speed stacking cups to be used to develop pupils hand eye co-ordination skills and also social skills in a fun and competitive environment | Identify club and staff from school that could run the session and purchase and promote club | | Increase basic motor skills of pupils taking part a fun indoor activity that could assist with building social skills and increase confidence in physical ability. Impact on other lesson in school. |
| Purchase hoodies to wear on sporting and school events ensuring all the children are wearing the same smart outfit. | Investigate prices and possibility of local parent/ business proving help with funding. | We could do something for the play leaders? | Pupils look smarter at fixtures raising the profile of both sports and the Chalton PE department. Parent and pupils feedback. |
| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Increase knowledge of PE in primary and accountability of PE through attendance at CPD courses.(See coaching SSP) | F Mudd to attend PE and primary sport funding course | | Ensure the value for money is achieved for sports premium funding and identify any possible other ways to utilise moneys. Keep up to date with current policy and developments in primary PE. |
| CPD course for PE staff and supporting staff in dance and gymnastics | Booked with Redborne SSP September | Sports Package | Raise the standards, confidence and provision of PE and school sports delivered to our pupils. |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| Increase participation of girls to extracurricular clubs by employing dance teacher for half a term. | Use the coach to do an after school session where she/ he has a keen interest in dance and put on a dance show to perform to parents at the end of the half term. | 6 weeks dance + £750 for after school. | High attendance monitored through registers to club, potentially making it a longer term club. |
| Have a coach come in to teach | | | |

| football skills to all year groups | | | |
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| Indicator 5: Increased participation in competitive sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| <p>Utilise the SSP Competitions</p> <p>School Games</p> <p>KS1 and KS2 Competition at a different site</p> <p>SEN competitions and specific SEN sport delivery on site</p> <p>Assembly presentations for winning teams OR any team as requested</p> | <p>Ensure that school supports the Competition / festival Festivals focussing on the transition from Lower to Middle school will be delivered. Allowing for sessions for SEN competitions targeting pupils to compete and develop into county structure. Reward and recognition of success through school website newsletter etc.</p> | <p>£2500</p> | <p>This supports and allows pupils;</p> <ul style="list-style-type: none"> - the opportunity to explore leadership, competition and helps to pupils develop lifelong skills through sport. - to have opportunities to participate and compete in school sport to enable the most able to attain high standards of performance. - A better understanding from pupils and parents on the role competitive sport plays in building the whole person, enriching the student experience and improving the school ethos. - Ensure that there is a well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able. - Develop the partnerships needed to build sporting pathways – from lower school to middle and upper school and with the local and professional sports clubs. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success. |
| <p>Sports Day</p> | <p>All children participate in sports day, a range of activities for them to complete.</p> <p>1st, 2nd and 3rd place receive stickers</p> | | <ul style="list-style-type: none"> - Encourages children to be competitive and do their best. A chance for children to praise others and show good sportsmanship. |

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| Community Links | | - | |
| <p>School play equipment</p> <p>Let the play equipment be used before and after school by people in the community.</p> | <p>Ensure all members of the village know that this is free to use between 3.20 and 4.30 pm each day.</p> <p>Permit all children from the school to use the equipment after school to encourage social skills and physical activity as part of the additional PE hours per day</p> | - | <p>Encourages children to keep active, a place for parents and carers to be sociable and let the children exercise.</p> |