

You should be reading with your child every day and in years 1-4 practising their times tables. All children need to be practising the tricky/keywords/common exception words from their year group alongside the activities above.

WEEK 12	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery							
Reception							
Year 1	J O E W I C K E S	<p>As well as practicing times tables and number bonds, here are some mental maths games you can play:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>https://www.arcademics.com/games/alien</p> <p>https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</p> <p>http://flash.topmarks.co.uk/4021</p> <p>https://coolsciencelab.com/math_magician_addition.html</p> <p>https://coolsciencelab.com/math_magician_subtraction.html</p> <p>https://coolsciencelab.com/math_magician.html</p> <p>https://coolsciencelab.com/math_magician_division.html</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics</p>	BREAK	<p>http://www.ictgames.com/littleBirdSpelling/</p> <p>http://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>https://www.ictgames.com/mobilePage/poopDeck/index.html</p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get more words).</p> <p>Practice sound/s <u>au</u> (as in autumn), <u>or</u> (as in born), <u>aw</u> (as in draw), <u>ore</u> (as in more), <u>our</u> (as in pour), <u>oor</u> (as in poor).</p> <p>In the last link above you can choose these sounds and read real/nonsense words with those sounds in.</p> <p>Find words in books with these sounds in – can they make sentences with this sound in?</p> <p>Practice spellings and common exception words: all, tall, ball, fall, hall, call, wall, four, your, house, our, come, some.</p> <p>Please use ‘Teach Your Monster To Read’ every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p> <p><u>Julia Donaldson – Focus author for the half term – The Ugly 5 –</u> https://www.youtube.com/watch?v=69K2IZ1A1ZU – Video of book being read aloud, if you don’t</p>	LUNCH	<p>Science – The Ugly 5 link https://www.senseafrica.co.uk/wildlife/big-5-in-africa-little-5-ugly-5-shy-5-and-impossible-5/ Research African animals, namely the BIG 5, LITTLE 5, UGLY 5, SHY 5 and IMPOSSIBLE 5.</p> <p>Animals including Humans</p>  <p>https://www.youtube.com/watch?v=1Pc0777SOqs https://www.youtube.com/watch?v=KirHm_sYfI</p> <p>There will be resources on the Chalton Home Learning Tab for this topic – Keeping Clean – Look at how we keep clean and talk about germs. Do the Glitter Bugs investigations linked above.</p> <p>History – The Great Fire of London DON’T MISS: Live stream of how the Great Fire of London began. You will need to visit the museum of London Facebook page. A link to the event is</p>	<p>Art/DT – The Ugly 5 – SEE BELOW AND IN THE LEFT COLUMN FOR MORE ART/DT, there’s plenty to pick and choose from!</p>  <p>Could you use your previous Great Fire of London silhouette artwork to help create an African sunset picture, like above? There will be silhouette cut-outs available on the Home Learning Tab.</p>

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	<p>On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Money and Time https://www.topmarks.co.uk/money/coins-game</p> <p>https://www.topmarks.co.uk/money/toy-shop-money Use the links above to play various money games – they can be set according to ability. Play them once a day, if possible.</p> <p>https://www.topmarks.co.uk/time/teaching-clock - Online clock face</p> <p>https://www.youtubekids.com/watch?v=r2K1Py9U87I – Learning to tell the time rock and rock!</p> <p>https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# Use the link above to play a Telling the Time game – the top link is just to an online clock face.</p> <p><u>Practical activities are endless for money, you COULD:</u> <u>Coin Recognition</u> – Look at each coin (and notes), describe what it looks like and its value. Order the coins (and notes) from smallest to biggest value. Ask questions about which is worth more, 2p or 5p and which coin has the next highest value after a 20p etc. <u>Sorting coins</u> - Hide coins around the room/house and have children find them, identify them and sort into piles of the same coins. You could ask them to find the 20p/1p etc. in a</p>	<p>have a copy See attachments (on Chalton website Home Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper. <u>Alternatively</u>, you could do <u>some</u> of the activities below: DO NOT DO ALL OF THESE –choose 1 a day/1 over a couple of days for longer pieces of writing: --Use a thesaurus and look at synonyms—There is an online thesaurus through google. Choose some words from the story, such as: cool, glorious, divine. Find synonyms for these words and make a list. --Research animal group names– A group of hedgehogs or porcupines are called a prickle! Make a list of groups of animals – there are some funny ones! Quiz your family on them. --Description— Choose ONE animal in the story and write a detailed description of them. Can your family name the animal you are describing? --Create a new story— Use ‘The Ugly 5’ title to create your own story. OR you could write a story about the other FIVES of Africa, (the BIG, LITTLE, SHY, IMPOSSIBLE). OR you could write ‘The Ugly 6’ and create a 6th member of the group. OR re-write it in a different setting – woodland animals/arctic animals/sea creatures. --Create an imaginary animal – A new animal has been discovered in Africa, amongst the ugly 5! Draw and label it and write a description about it! Visit the websites for more fun and activities! https://www.gruffalo.com/activities/activities https://roomonthebroom.com/activities/</p>	<p>available from this website: https://www.museumoflondon.org.uk/schools/session-detail?id=1058 OR I think this will take you straight there: https://www.facebook.com/museumoflondon/</p> <p>Work will be added to the Chalton Lower Home School tab on the website. What have we learned about the Great Fire? You could write a newspaper article, pretending to be a journalist from 1666 – what happened? Who did it affect? What is going to happen next in house building in London. (There is a Minecraft game available for download on the website below). http://www.fireoflondon.org.uk/minecraft/</p> <p>Use The Great Fire of London Game and website over the next few weeks to help learn more about this topic: http://www.fireoflondon.org.uk/ http://www.fireoflondon.org.uk/game/</p> <p>PSHE Look at the adjectives used in The Ugly 5 story (ugly, spindly, graceful, divine etc.). Create a list of positive and negative adjectives and discuss how each make you and others feel if they are described in such ways. Think of some compliments using the positive adjectives that you could say to others.</p>	 <p>Look at African patterns and recreate your own by drawing, colouring or using materials to make repeated patterns.</p>   <p>https://www.youtube.com/watch?v=6RrkMP683Hg Make your very own pom pom pet! There will be templates on the school website or you can have a go at making your own and sticking things on for the ears, arms and legs – you</p>
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	<p>group of coins.</p> <p><u>Play 'guess the coin/note'</u> - hide one coin/note in your hand and describe it for children/other family members to guess, e.g. it's a tiny, round silver coin or it's a small, silver coin with 7 edges/sides.</p> <p><u>Use real money to make amounts</u> – make 12p/20p etc. extend this by making the amount in as many different ways you can, using different coins.</p> <p><u>Play 'Guess the coins/amount'</u> – hide an amount in your hand, e.g. 20p and ask for which coins could make that amount/could be in your hand – 10p+10p or 10p+5p+5p etc. Say you have x amount of coins in your hand, e.g. 3 coins – what could the amount be? Give clues, such as, 2 silver coins and a bronze coin... the silver coins are big, round coins and the 3rd is a big, round bronze coin etc. (We've played this in class, so they should be familiar with this game!)</p> <p><u>Counting sets of money</u> – extend by counting in 2's, 5's, 10's, sets of these value coins – can they make 18p with just 2p coins? 25p with 5p coins? 60p with 10p coins? What about 7p with 2p coins? 17p with 5p coins? 15p with 10p coins? Why not? (Look at what number always ends/is in the units for the 2, 5, 10 times tables.)</p> <p><u>Use a catalogue or online shop -</u> (https://www.hamleys.com/ uses a lot of round prices so will be easier to work with) – pick 5-10 items to order from cheapest to most expensive and vice versa.</p> <p>-Choose 2 items and add their prices together to find the combined price.</p> <p>-Find 2 items/toys which total £10.00</p>		<p>Art/DT</p>  <p>Use toy animals to create shadow drawings.</p>  <p>Use recycling to create your very own African animals – or you could get creative and make a new, unique animal. Maybe it lives in Africa, so must have features which would survive in a hot place.</p>	<p>just need card and wool.</p> <p>PE</p> <p>Watch how African animals move – can you create your own animal movements for your family to guess the animal you are? Create a short dance using the animal movements and African music.</p> <p>https://www.youtube.com/watch?v=c715oUWE73g</p> <p>https://www.youtube.com/watch?v=i2lzCxjziQ</p>
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		<p>to practice number bonds to 10. -Give a round amount to work with (£20/£35 etc.) and have children list items/toys they could get for that amount. <u>Make a toy shop using your toys/household items</u> – play ‘Shop’ and work out the cost of 2-3 items (Keep quite simple – items no more than 10p/20p or values in multiples of 2, 5 or 10). They could ‘buy’ the food items used in their actual meals from their pretend shop and work out how much each meal costs – round the prices to make it easier for year 1’s. OR give them a set amount and ask which food items they could buy to make a meal – make snacks/junk food more expensive if you want!! Work out change from 10p/20p/50p <u>FOR TIME:</u> <u>Use a watch or analogue clock to help children tell the time – Year 1</u> focus on o’clock and half past, but they can move on to quarter to and past, if they are able to. <u>Sing the days of the week song and order them</u> – ask ‘Which day comes after/before Tuesday?’ ‘How many days are in a week/fortnight?’ etc. <u>Sing months of the year song and order them</u> – ask ‘Which is the 5th month of the year?’ ‘About how many weeks are in a month?’ ‘Which month comes after/before June?’ etc.</p>				
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Year 2	E V E R Y D A Y	<p>Use above links (In Year 1 section) to online Mental Maths games.</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics On Friday, weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Money and Time See above (in Year 1 section), the linked games have Year 2 levels. All of the practical activities can also be done, with higher amounts, e.g. Add 2 items together to make £20.00 or £100.00 to practice number bonds to 20 and 100. Find change from £1.00/£5.00. Convert £ amounts into p. Find different combinations of amounts – Year 2 should be able to find at least 6 different ways, for e.g. 25p – Challenge – how many ways ALTOGETHER to make 25p using ONLY SILVER coins? How many ways making 45p? Can they see any patterns? TIME: Year 2 focus on o'clock, half past, quarter to and past. If children are able to, look at time to the nearest 5 minutes. Look at how many days are in each month and the song to help remember – as well as days in a year and leap year.</p>	<p>Use above links to play phonics games too. Can you make your own real and alien words using <u>au</u> (as in autumn), <u>or</u> (as in born), <u>aw</u> (as in draw), <u>ore</u> (as in more), <u>our</u> (as in pour), <u>oor</u> (as in poor)? Practice sentences with words which have the au, or, aw, ore, our, oor sound in. E.g. The baby started to <i>crawl</i> in the <i>autumn</i> after it was <i>born</i>. Make the sentences better by adding an adjective, conjunction and adverb – The <i>happy</i> baby started to <i>crawl very well</i> in the autumn <i>when</i> the leaves began to <i>fall slowly</i> from the <i>tall</i> trees. Practice spelling common exception words: door, floor, poor, because, sure, water, waterfall, stall.</p> <p>There will be daily activities set on PurpleMash for English – the reading/comprehension activity will have a new chapter a day to read.</p> <p>See Year 1 Literacy ideas/links and attachments on Chalton website Home Learning Tab – Ensure children are using lots of adjectives, verbs, conjunctions (and, because, but, when, that), suffixes (words ending in –less, -ness, -ment, -ful, -ly), if they are doing writing tasks.</p>	See Above	See Above
Year 3	J O E	Mon- Look at the 3D shapes, identify the properties of the shapes.	Mon- Read Mr and Mrs Twit go off to buy guns. You need to decide what they could do to kill the birds- without using guns.	<u>History</u> Make a Viking helmet using a balloon and papier mache!!	<u>PE.</u> You all know how much I

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Year 4	W I C K E S a	<p>Tues- Watch the Videos and decide how to sort the shapes. https://www.youtube.com/watch?v=C02Bd3-tM9k&safe=active - Carrol</p> <p>https://www.youtube.com/watch?v=GH29VWIPyfg&safe=active - Venn</p> <p>Wed- Look at the always, sometimes, never task. Try and answer as best you can. Perhaps you could write some questions – post them to see if anyone can work your questions out!!</p> <p>Thurs- Complete the shape problem where you need to draw the shapes described. If you struggle try drawing out all the shapes you know then see if any of the shapes you have drawn fit the description!</p> <p>Fri- Times table test and Weekly sheets.</p>	<p>What could they do to kill them? Write your own chapter with your idea. I will post some of the chapters we write in class.</p> <p>Tues- Write a recount- read the chapter Muggle Wamp has an idea. You need to write a recount of the chapter. Imagine you are watching the events happen.</p> <p>Wed- Predict what you think will happen next in the story- you are going to write the next chapter. What do the monkeys do now they are free? Do they run away? Do they stay and terrorise the Twits, do they play a trick on them? I will post on fb some of the ideas we write as a class.</p> <p>Thurs- Read the Great glue painting. You need to punctuate the chapter, re write it and put in the speech marks, make sure you start a new line when someone talks.</p> <p>Fri- Read the Ravens swoop over – answer the questions about the chapter in full sentences.</p>	<p>Remember Viking helmets did NOT have horns- it is just a myth! Don't forget to send in your pictures.</p> <p><u>Art</u> Follow the tutorial and draw Mr Twit. https://www.youtube.com/watch?v=KsqZ1aMPldQ</p> <p><u>Science</u> Look at the Human sun dial investigation.</p> <p><u>French</u> Create and play with the weather fortune teller. Play snap with the French weather cards. Watch the Power point to help you.</p>	<p>LOVE rounders. I would like you to create your own striking and fielding game. Think about how many posts or cones you may need. If there is a shape to run around, rounders has a diamond. You have to have someone hit the ball and somewhere to run but all other elements you can decide. Think about how the teams can score!!</p>
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