

You should be reading with your child every day and in years 1-4 practising their times tables. All children need to be practising the tricky/keywords/common exception words from their year group alongside the activities above.

WEEK 9	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery							
Reception							
Year 1	J O E  W I C K E S	<p>As well as practicing times tables and number bonds, here are some mental maths games you can play:</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><a href="https://www.arcademics.com/games/alien">https://www.arcademics.com/games/alien</a></p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6">https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</a></p> <p><a href="http://flash.topmarks.co.uk/4021">http://flash.topmarks.co.uk/4021</a></p> <p><a href="https://coolsciencelab.com/math_magician_addition.html">https://coolsciencelab.com/math_magician_addition.html</a></p> <p><a href="https://coolsciencelab.com/math_magician_subtraction.html">https://coolsciencelab.com/math_magician_subtraction.html</a></p> <p><a href="https://coolsciencelab.com/math_magician.html">https://coolsciencelab.com/math_magician.html</a></p>	<b>BREAK</b>	<p><a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a></p> <p><a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p><a href="https://www.ictgames.com/mobilePage/poopDeck/index.html">https://www.ictgames.com/mobilePage/poopDeck/index.html</a></p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get more words).</p> <p>Practice sound/s <u>oo</u> (as in soon), <u>u-e</u> (as in flute), <u>ue</u> (as in glue), <u>ew</u> (as in chew).</p> <p>In the last link above you can choose these sounds and read real/nonsense words with those sounds in.</p> <p>Find words in books with these sounds in – can they make sentences with this sound in?</p> <p>Practice spellings and common exception words: too, soon, rude, blue, glue, flew, threw, foot, hood, to, school.</p> <p>Please use ‘Teach Your Monster To Read’ every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p>	<b>LUNCH</b>	<p><b>Science – The Highway Rat link</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/znxpv4">https://www.bbc.co.uk/bitesize/clips/znxpv4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zf2qxn">https://www.bbc.co.uk/bitesize/clips/zf2qxn</a></p> <p>Research what animals eat – perhaps make a booklet with your findings or a pet care brochure. Create a healthy food timetable for a week, for the Highway Rat.</p> <p><b>Animals including Humans</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z4tmhyc">https://www.bbc.co.uk/bitesize/clips/z4tmhyc</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zt7w2hv">https://www.bbc.co.uk/bitesize/clips/zt7w2hv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zndkixs">https://www.bbc.co.uk/bitesize/clips/zndkixs</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zgtr82p">https://www.bbc.co.uk/bitesize/clips/zgtr82p</a></p> <p>There will be resources on the Chalton Home Learning Tab for this topic—</p>	<p><b>Art/DT – The Highway Rat</b></p>  <p><a href="https://www.youtube.com/watch?v=TAnVvwh6-tI">https://www.youtube.com/watch?v=TAnVvwh6-tI</a></p> <p>Design and make a hobby horse or a highway rat hat and mask/cape – see worksheet for instructions for the hat and horse.</p> <p>Make a cake! The highway rat loves cakes – can you design a healthy cake?!</p> <p><b>Geography</b></p> <p>Draw a map of the highway rat’s journey and which food he stole from each area – label the landscape features you see along the</p>

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	<p><a href="https://coolsciencelab.com/math_magician_division.html">https://coolsciencelab.com/math_magician_division.html</a></p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p><b>Shape</b> There will be a booklet or two and a Problem Solving worksheet to download/print on the Chalton Lower School Home Learning Tab. Alternatively: <b>-Go on a 2D and 3D shape hunt-</b> Look around your house, garden and local area – can you find: circles, ovals, squares, rectangles, pentagons, hexagons, octagons, spheres, cubes, cuboids, prisms, cylinders, cones, pyramids? Discuss which shapes are most and least common. <b>-Name shapes and their properties-</b> Look at 2D and 3D shapes from the list above – can the children say how many sides/edges and corners/vertices the 2D shapes have and how many faces, edges and vertices the 3D shapes have? Say the different shapes and see if the children can draw that shape. <b>-Sort shapes-</b> sort shapes/items of different shapes – round edges and straight edges/(more than and less than 4 corners) 4 corners and 3 corners etc. <b>-Look at packaging-</b> what is the most common 3D shape used for packaging? Why? Undo/open up</p>	<p><b>Julia Donaldson – Focus author for the half term – The Highway Rat –</b> <a href="https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat">https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat</a> - Feature Film <a href="https://www.youtube.com/watch?v=CXaVrwJF9jY">https://www.youtube.com/watch?v=CXaVrwJF9jY</a> – Video of book being read aloud, if you don't have a copy See attachments (on Chalton website Home Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper. <u>Alternatively</u>, you could do <u>some</u> of the activities below: <b>--Create a Wanted poster--</b> The highway rat is wanted for stealing from poor animals – draw a picture and describe what he looks like so that he can be found! <b>--Write a diary entry--</b> pretend to be either the rat or one of the animals and write about one or more of the days of stealing. How would you feel on each day – scared and upset or hungry and mean?! <b>--Write a sorry letter--</b> pretend to be the rat. He's very sorry for what he has done, whilst down in the horrible cave – write a letter to one of the animals to say sorry for what you have done and how you can repay them – perhaps tell them about your new job in the cake shop! <b>--Create a recipe –</b> The highway rat is greedy! Create a recipe for him, so that he can make his own food and not steal off others! Perhaps the ingredients could be rhyming words and you could use last weeks' work to help-a hat, cat, mat, gnat etc. The instructions should start with a bossy verb – Mix, Pour, Chop, Squeeze, Stir etc. OR you could follow an actual recipe to bake a cake and re-write a simple version of it. <b>--Create a new page for the story--</b> write an extra page that could go towards the beginning</p>	<p>Growing and Changing – Look at the 6 life stages of a human and their needs at each stage.</p> <p><b>History – The Great Fire of London</b> Work will be added to the Chalton Lower Home School tab on the website. Life in the 17<sup>th</sup> Century – Think of jobs today – what would your children like to be when they are older? Could they have done this in 1666? Look at jobs in the 17<sup>th</sup> century – especially a fireman's job. Would they be able to use a fire engine and hose? Would they have protective uniforms? <a href="https://www.youtube.com/watch?v=NFX7lopucV4">https://www.youtube.com/watch?v=NFX7lopucV4</a> <a href="https://www.theschoolrun.com/home-work-help/london-1660s">https://www.theschoolrun.com/home-work-help/london-1660s</a> <a href="https://www.youtube.com/watch?v=SPY-hr-8-MQ">https://www.youtube.com/watch?v=SPY-hr-8-MQ</a> Use The Great Fire of London Game and website over the next few weeks to help learn more about this topic: <a href="http://www.fireoflondon.org.uk/">http://www.fireoflondon.org.uk/</a> <a href="http://www.fireoflondon.org.uk/game/">http://www.fireoflondon.org.uk/game/</a></p> <p><b>PSHE</b> The highway rat is described as 'rude and rough' and he's a thief! Can you think of ways to help teach the naughty rat some manners or create a poster on how to share and be kind? Perhaps you could talk about stealing and the impact it has on others – the animals were very sad and scared of the highway rat – what could he do instead of stealing?</p>	<p>way – field, forest, mountain, river, park etc. Use Google Maps to find your local area and look for similar features: <a href="https://www.google.co.uk/maps/place/Chalton/">https://www.google.co.uk/maps/place/Chalton/</a></p>
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		<p>some packaging and look at the nets – remake the 3D shape or create your own.</p> <p><b>-Make shapes-</b> Using anything in your house/garden/walk! You could collect twigs and try to make 2D shapes out of them, or use pasta, lego, building blocks to make 2D and 3D shapes.</p> <p><b>-Look at right angles-</b> Explain that right angles are an ‘L’ shape, just like the 4 corners of a square or rectangle. Go on a right angle hunt – how many can they find around the house/garden/on a walk?</p> <p><b>-Look at symmetry-</b> Look at different shapes and explain that symmetry is like the wings of a butterfly – both sides are identical/the same. Look at 2D shapes and see if they have vertical or horizontal lines of symmetry – you could cut shapes out and fold them or use a small mirror to check for lines of symmetry.</p>	<p>or middle of the story- the rat steals from a different animal – what could he steal this time?</p> <p><b>--Create a short rhyme/riddle—</b> Like most of Julia Donaldson’s books, The Highway Rat uses rhyme. Think of words to rhyme with rat. Try to use the rhyming words: rat, hat, fat, cat, bat in a short riddle about the rat.</p> <p><b>--Create a job advert—</b>the highway rat gets a job at a cake shop at the end of the story – can you create your own job advert for the role? Try to be persuasive and use questions, statements, commands and exclamation: Do you like cake? Take this job NOW. How lovely to smell delicious cake all day! You must be trustworthy to work in this cake shop and love baking cakes.</p> <p>Visit the website for more fun and activities!  <a href="https://www.gruffalo.com/activities/activities">https://www.gruffalo.com/activities/activities</a>  <a href="https://roomonthebroom.com/activities/">https://roomonthebroom.com/activities/</a></p>		
Year 2	E V E R Y  D A Y	<p>Use above links (In Year 1 section) to online Mental Maths games.</p> <p>There will be daily activities set on PurpleMash for Mathematics          There are also lots of activities set on Mathletics          On Friday, weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p><b>Shape</b>          There will be a booklet or two and a Problem Solving worksheet to download/print on the Chalton Lower School Home Learning Tab.          Alternatively, look at Year 1 practical activities, especially right angles and symmetry and identifying 2D shapes</p>	<p>Use above links to play phonics games too. Can you make your own real and alien words using <u>oo</u> (as in soon), <u>u-e</u> (as in flute), <u>ue</u> (as in glue), <u>ew</u> (as in chew)?          Practice sentences with words which have the oo, u-e, ue, ew sound in. E.g. The <i>moon</i> looked <i>huge</i> as a bird <i>flew</i> in the dark <i>blue</i> sky. Make the sentences better by adding an adjective, conjunction and adverb – The <i>bright, white</i> moon looked <i>extremely</i> huge as a <i>pretty</i> bird flew in the <i>incredibly</i> dark blue sky.          Practice spellings and common exception words: bloom, balloon, flute, parachute, clue, true, drew, chew, book, look, who</p> <p>There will be daily activities set on PurpleMash for English – the reading/comprehension activity will have a new chapter a day to read.</p>	See Above	See Above

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		<p>within 3D shapes/2D shapes on the 3D faces.</p> <p><b>Challenge-</b> Describe similarities and differences of 2D and 3D shapes, using their properties – look at 3 shapes, e.g. cube, cuboid and cylinder and their properties – how many faces, vertices and edges they have – and how they are similar or different.</p> <p><b>-Regular and irregular shapes-</b> see if you can find both types of shapes – regular shapes have sides which are the same length and angles of the same measurement.</p>	<p><b><u>See Year 1 Literacy ideas/links and attachments on Chalton website Home Learning Tab</u></b> – Ensure children are using lots of adjectives, verbs, conjunctions (and, because, but, when, that), suffixes (words ending in –less, -ness, -ment, -ful, -ly), if they are doing writing tasks.</p>		
Year 3	J O E	<p>Have a go at playing Countdown, see if you can come up with more than one way to make the number if it is easy. Look at the web link below or create your own numbers.</p> <p><a href="https://nrich.maths.org/6499">https://nrich.maths.org/6499</a></p>	<p><a href="https://www.literacyshed.com/homesweethome.html">https://www.literacyshed.com/homesweethome.html</a> you will need to watch this to complete the next two weeks literacy work!!</p>	<p><u>Art/DT</u> Following our house theme, I would like you to Build a house... you need to make sure this house has different rooms, perhaps different levels, maybe it has different materials for the walls and the roof. Think about what you could make this from, you may decide to make it small so Lego characters could fit or maybe bigger so something else could go inside. Your house needs a design and an evaluation. We have done these before in school and you can decide how much detail you put on them.</p>	<p><u>PE</u> I would like you to try and complete a challenge everyday ( You may do different challenges on the same on)... you need to either</p>
Year 4	W I C K E Sa	<p>Mon- Look at <a href="https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1">https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1</a> and have a go at reading scales before attempting the worksheet.</p> <p>Tues-. watch the video on capacity <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-capacity-and-measure/z7gkqp3">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-capacity-and-measure/z7gkqp3</a> Today you need to choose 3 different size items (i.e a cup,</p>	<p>Mon- You need to describe <b>the house</b> in the scene. STOP the film at 0.18 to see a good picture of the house. ( THIS IS THE HOUSE YOU ARE DESCRIBING) I want you to use detailed sentences. Start by collecting loads of words to describe the house (You could draw the house like we often do and write words round it) Then using the words you have come up with write detailed sentences in a paragraph. (YOUR NOUN PHRASE= The filthy house OR The crumbling walls OR The dim light. Then you expand these to make a detailed sentence= ‘The derelict house has filthy, broken windows and the walls are crumbling and cracked.’</p>	<p><u>Advert</u> Once you have created your house perhaps you could make an advert for it... you could draw it and use a similar template to Monday’s lesson or you could do a video</p>	<p>Walk 2km Dance – (You can use Born to Move if you You tube it there are some there) Yoga- (Cosmic kids is on You tube) Roller skate Bike ride Create a circuit of 5 stations Do Joe Wickes ( some of you do this every day already so try and do something extra if you do)</p>

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	<p>a jug and a bowl) that you could use to fill a big bucket with water. You need to predict how many cups, bowls, jugs it will take to fill the container- then you need to test your prediction. You can use the table I have put on the website.</p> <p>Wed- Watch the Powerpoint on converting the measures. Then do one of the two activities. You may need your place value table to help you- I will post a fb video!</p> <p>Thurs- Look at the Powerpoint for Thursday and complete the problem solving questions set- remember they get harder!</p> <p>Fri- Weekly sheets ( Let me know if you need more) and times table test.</p>	<p>IF YOU WANT A CHALLENGE instead of writing just a description you could put the description into the house for sale advert sheet.</p> <p>Tues – Today you are going to write a detailed paragraph so you need to put together all the sentences you wrote yesterday! Make sure you start your sentences in different ways and read through my example. You are welcome to use parts of mine if you need/want to but remember don't just copy the whole thing, you need to make it your own!</p> <p>Wed- Today you need to IMPROVE my description- you will notice the sentences are started in the same way and it isn't very interesting!! You can cross bits of mine off and annotate and then rewrite the better version underneath.</p> <p>Thurs- Today you are going to compare the two houses. Using the worksheet write down things about each house. Challenge- see if you can put the information into a paragraph and use the second sheet to help you open your sentences in different ways.</p> <p>Fri- I WILL UPLOAD AND EXAMPLE ON FACEBOOK AS A VIDEO in case you are not sure what to do. You are to draw a timeline in your books (Like we do in History) demonstrating how the events of the story unfold. Then you can add vocabulary that you feel is important.</p>	<p>advert where you are showing elements of your house and explaining the really good parts of the house. <a href="https://www.panopticonmotion.co.uk/virtual-tour/holiday-let-virtual-tour-holiday-cottages/">https://www.panopticonmotion.co.uk/virtual-tour/holiday-let-virtual-tour-holiday-cottages/</a> I have put in a virtual tour to give you some ideas- you don't have to be in the film, you can talk or you can type up information- the choice is yours.</p> <p><u>Research</u> Imagine in the house you have made is your dream bedroom... you need to decide what is in your bedroom and what the cost is to create it. You could look on site like <a href="https://www.ikea.com/gb/en/rooms/childrens-room/teenage-bedroom-ideas-pub32bd2269">https://www.ikea.com/gb/en/rooms/childrens-room/teenage-bedroom-ideas-pub32bd2269</a> To give you some ideas. We drew a birds eye view of a house earlier in the year- maybe you could do that of your room. Remember it is looking down at the room! This gives you a good example. <a href="https://www.youtube.com/watch?v=2lzbSUNwZjs">https://www.youtube.com/watch?v=2lzbSUNwZjs</a></p>	<p>Skip with a skipping rope or pretend one Play tennis in the garden Go for a run ( not on your own)</p> <p>Some of you I know are very already so this won't be a tricky challenge but others won't be doing so much moving. Record what you do every day so I can send you your certificate.</p> <p><u>French</u> Watch the videos I have posted below and try and join in with them. There is a free app called Duolingo- I know some of you may have it already but it is a good way to keep your French up doing five mins a day!! Maybe you can download it – ask your parent first!!</p> <p><u>Science</u> Can you make a tornado in a bottle?</p>
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