

Diving into Mastery – Diving

Adult Guidance with Question Prompts

Children can use the language of 'faster', 'slower', 'earlier' and 'later' to describe and compare how long things take to happen. They understand that the length of time will be shorter when something happens faster and longer when something is slower.

If I finished a race first, would I be faster or slower than everyone else?

If I finished a race last, would I be faster or slower than everyone else?

Which puppy won the race?

Which puppy took the shortest time? Was it the fastest or the slowest?

Which puppy took the longest time? Was it the fastest or the slowest?

Can you write your own comparison sentences using the words 'faster' and 'slower'?

Comparing Times



Three puppies had a race around the park. Here are their times.

Buster	Max	Spot
		
51 seconds	39 seconds	42 seconds

Use the words 'faster' or 'slower' to complete the sentences.

Buster is _____ than Spot.

Max is _____ than Spot.

Spot is _____ than Max.

Max is _____ than Buster

Which puppies are these clues about?

This puppy was 12 seconds faster than Buster.

This puppy was 9 seconds slower than Spot.

This puppy was 3 seconds slower than Max.

Diving into Mastery – Deeper

Adult Guidance with Question Prompts

Children can use the language of 'faster', 'slower', 'earlier' and 'later' to describe and compare how long things take to happen. They understand that the length of time will be shorter when something happens faster and longer when something is slower.

Which is the shortest - one second, one minute or one hour?

Which is the longest?

Which amount of time is longer/shorter? How do you know?

Which words will you use to fill the gap?



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Comparing Times



Complete the sentences using 'longer than', 'shorter than' or 'equal to.'

24 hours is _____ 20 hours.

1 hour is _____ 24 hours.

30 seconds is _____ 13 seconds.

1 hour is _____ 1 minute.

1 week is _____ 7 days.

60 seconds is _____ 60 minutes.

Use the words 'earlier' or 'later' to complete these sentences about times in the morning.

8 o'clock is _____ than 9 o'clock.

10 o'clock is _____ than half past 10.

9 o'clock is _____ than 7 o'clock but
_____ than 11 o'clock.

Half past 7 is _____ than 6 o'clock but
_____ than half past 8.

Diving into Mastery – Deepest Adult Guidance with Question Prompts

Children can use the language of 'faster', 'slower', 'earlier' and 'later' to describe and compare how long things take to happen. They understand that the length of time will be shorter when something happens faster and longer when something is slower.

How can you work out how long Lulu took to finish the race?

How can you work out how long Molly took to finish the race?

How do you know which child came first?

How do you know which child came second?

How do you know which child came last?

Comparing Times



5 children ran an egg and spoon race. Their teachers gave out prizes for 1st, 2nd, 3rd, 4th and 5th place.

In which place did each child come? Use the clues to complete the table.

- Sasha finished the race 10 seconds before Lulu.
- Nick finished the race 2 seconds before Molly.

Child	Time	Place
Sasha	50 seconds	
Lulu		
Nick	30 seconds	
Taj	45 seconds	
Molly		

Use the words 'faster', 'slower', 'earlier' and 'later' to write your own clues about the race.

