

Diving into Mastery – Diving

Adult Guidance with Question Prompts

Children will need access to coins and notes (plastic, paper or real) for this activity. If none are available, use the coins and notes on the last page of this document.

Which coins are worth pence?

Which coins are worth pounds?

Are all the notes worth pounds?

Can you sort them in different ways, e.g. by colour, shape, type (coins or notes)?

Recognising Coins and Notes



Sort these coins and notes into pounds and pence.



Can you think of other ways to sort them?

Diving into Mastery – Deeper

Adult Guidance with Question Prompts

This activity addresses the misconception that the size of the coins is related to their value.

Which coin does Daniel have in his left hand?

How much is it worth?

Is it the coin with the lowest value?

Which is the coin with the lowest value?

Which coin does he have in his right hand?

How much is it worth?

Is it the coin with the highest value?

Is Daniel right about both coins? Explain how you know.

Recognising Coins and Notes



Daniel says the silver coin is the smallest in size so it must be worth the least. He says that the silver and gold coin is the biggest so it must be worth the most.



Is he right? Explain how you know.

Diving into Mastery – Deepest

Adult Guidance with Question Prompts

Children would benefit from having a full set of coins and notes in front of them to compare to the descriptions.

Which coins are bronze?

Which coins have two colours? Which of these are round?

Which note is green?

Which coins are silver and round?

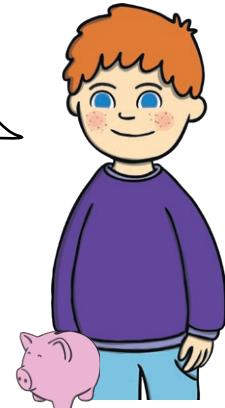
Recognising Coins and Notes



Which coins or notes do these children have?

I have two coins.
The smallest coin
is bronze.

The largest coin
is round and has
two colours.



The note is green.
I have two
different coins.
They are both
silver and round.

Which coins or notes does each child have? Is there more than one possible answer?

Can you describe a coin for a friend to guess?

Coin Cut-Outs





