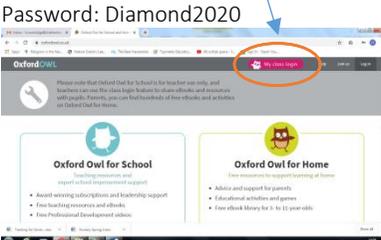
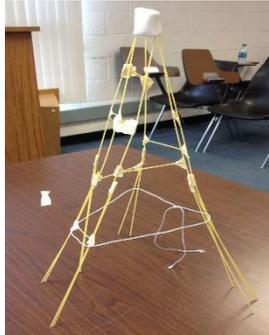
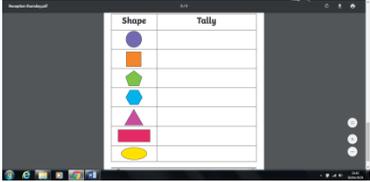


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WEEK 5	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery	J O E W I C K E S	<p>Nursery: <u>Mon</u>-Practise forming numbers properly. Try calling out numbers out of order to write (harder). <u>Tue</u>-Practise colour recognition-discuss light and dark and how this is used. <u>Wed</u>-Play number bingo –draw a grid and write numbers inside- call numbers out for children to cover with counters/coins-shout bingo when grid is full.</p>	BREAK	<p>Nursery Phonics- Look at these sounds r, h, b, f (ff), l (ll) Practise writing them, look at the jolly phonics song, find things that begin with them. Play hangman with simple words like cat, pig, ask children to call out sounds, sound out and blend the word after you have finished. Then each day chose some simple words to practise sounding out and blending together-cat, pig, red (Type 'cvc words' into google lots will come up) Sheets attached to Chalton lower school if you wish for a task.</p>	LUNCH	<p>Reading-using oxford owls: Click the pink my class log in These is a limited version of the site perfect for the children to use. I have created a class log in called Username: Diamond2020 Password: Diamond2020</p> 	<p>Science- Using marshmallows and uncooked spaghetti, what can you build?</p> 
Reception	E V E R Y D A Y	<p><u>Thur</u>- Practise estimating- how many are there? I ask your child to guess a sensible number, then count them afterwards. You could place items inside a jar, bowl to increase the difficulty. <u>Fri</u>-Practise ordering items by weight- collect some items from around the house and put them in order from lightest to heaviest (3-4 items) Attached resource on Chalton website of size ordering to cut and stick if you would like it.</p> <p>Reception – Look at 2D shapes and their properties.</p> <p><u>Mon</u>-Recap all 2D shapes- Discuss their names and count corners and edges.</p> <p><u>Tues</u>-If you have shapes at home (or cut them out of paper-Circle, Square, Triangle, Rectangle, Pentagon, Hexagon, Oval, octagon, semi-circle) Discuss whether they have straight sides, curved sides or both and sort into piles.</p> <p><u>Wed</u>-Feely bag shapes- Hide 2D shapes in a bag- Describe the properties of the shape to your</p>		BREAK		<p>Reception Phonics: Check which sounds your child knows by using the sound mat I sent home and making a note of the ones they are struggling with (as they are all different this is hard for me to know at the moment) Look at ow and oi and then chose 3 other phase 3 sounds to recap (according to your child) as we will move on to phase 4 next week. ow https://www.youtube.com/watch?v=Me6yBwkXCCU&list=PLm2RM2K7CuCQdZE1-V3cR3cznYUO_p1ep&index=2 oi https://www.youtube.com/watch?v=vy9K0zimdsE</p> <p>Writing task (for the week): Chose a few books that you have at home. Each day pick a character. Write a speech bubble for what they could be saying at different points in the story. You could create a conversation between two characters, if your child is able to.</p>	LUNCH

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		<p>child. It has one curved side and no corners. What is it? "Circle!" Repeat with other shapes and allow your child to describe a shape to you for you to guess.</p> <p><u>Thurs:</u> Go on a shape hunt around your house/garden/daily walk- Create a chart to record how many you see: (Attached on Chalton website)</p>  <p><u>Fri:</u> Can you create a picture using shape stickers/gummy shapes? Or draw a picture using only 2D shapes (the sun would be a circle with triangles around the edge) A house is a also another great option or a funny animal.</p>	 <p>Practise spelling phase 3 tricky words: she, he, we, me, be, my, are, you, all, her, was, they. You could place these words around the room-call them out and your child can run to the correct one. Remind chn of these spellings when writing. Friday: Spelling test using these words.</p>	<p>Colour mixing-using either paint or water with food colouring in, can you mix different colours and see what colours you can make? Can you predict which colour you will make? Try adding white to these colours? What happens?</p>	
<p>Year 1</p>	<p>J O E W I C K E S</p>	<p>Practice 2s, 5s, 10s – chanting and times tables practice – could use Hit the Button/PurpleMash for this Practice number bonds to 10 – Hit the Button also has a game for this https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Money https://www.topmarks.co.uk/money/coins-game https://www.topmarks.co.uk/money/toy-shop-money Use the links above to play various money games – they can be set according to ability. Play them once a day, if possible. Practical activities are endless, you COULD:</p>	<p>http://www.ictgames.com/littleBirdSpelling/ http://www.ictgames.com/mobilePage/forestPhonics/index.html https://www.ictgames.com/mobilePage/poopDeck/index.html</p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get different words).</p> <p>Practice sound/s <u>au</u> (as in autumn), <u>or</u> (as in born), <u>aw</u> (as in draw). In the last link above you can choose 2 of these sounds and read real/nonsense words with those sounds in. Find words in books with these sounds in – can they make sentences with this sound in?</p>	<p>Science Peter Rabbit Science The clip below is linked to Peter Rabbit Literacy – re-growing vegetables – see attachment on Chalton Home Learning Tab for instructions or experiment with a variety of vegetable and fruit cuttings/peelings/seeds and see if any grow! https://www.youtubekids.com/watch?v=5spUhmGneGw</p> <p>Geography Draw a map of Mr McGregor’s garden with lots of different vegetable patches/flower beds and an escape plan for Peter Rabbit. (You could put simple 1-4/A-D co-ordinates on the map and ask questions, e.g. where are</p>	<p>Art/DT Look at the artist Giuseppe Arcimboldo and make your own artwork based on his work – you could use real fruit and vegetables or draw/paint your own pictures. https://www.youtubekids.com/watch?v=7TVsSjv9zEY</p>

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	<p><u>Coin Recognition</u> – Look at each coin (and notes), describe what it looks like and its value. Order the coins (and notes) from smallest to biggest value. Ask questions about which is worth more, 2p or 5p and which coin has the next highest value after a 20p etc.</p> <p><u>Sorting coins</u> - Hide coins around the room/house and have children find them, identify them and sort into piles of the same coins. You could ask them to find the 20p/1p etc. in a group of coins.</p> <p><u>Play 'guess the coin/note'</u> - hide one coin/note in your hand and describe it for children/other family members to guess, e.g. it's a tiny, round silver coin or it's a small, silver coin with 7 edges/sides.</p> <p><u>Use real money to make amounts</u> – make 12p/20p etc. extend this by making the amount in as many different ways you can, using different coins.</p> <p><u>Play 'Guess the coins/amount'</u> – hide an amount in your hand, e.g. 20p and ask for which coins could make that amount/could be in your hand – 10p+10p or 10p+5p+5p etc.</p> <p>Say you have x amount of coins in your hand, e.g. 3 coins – what could the amount be? Give clues, such as, 2 silver coins and a bronze coin... the silver coins are big, round coins and the 3rd is a big, round bronze coin etc.</p> <p>(We've played this in class, so they should be familiar with this game!)</p> <p><u>Counting sets of money</u> – extend by counting in 2's, 5's, 10's, sets of these value coins – can they make 18p with just 2p coins? 25p with 5p coins? 60p with 10p coins? What about 7p with 2p coins? 17p with 5p coins? 15p with 10p coins? Why not? (Look at what number always ends/is in the units for the 2, 5, 10 times tables.)</p> <p><u>Use a catalogue or online shop</u> - (https://www.hamleys.com/ uses a lot of round prices so will be easier to work with) – pick 5-10 items to order from cheapest to most expensive and vice versa.</p> <p>-Choose 2 items and add their prices together to find the combined price.</p> <p>-Find 2 items/toys which total £10.00 to practice number bonds to 10.</p> <p>-Give a round amount to work with (£20/£35 etc.) and have children list items/toys they could get for that amount.</p> <p><u>Make a toy shop using your toys/household items</u> – play 'Shop' and work out the cost of 2-3 items (Keep</p>	<p>Practice spellings and common exception words: all, tall, ball, fall, hall, call, wall, four, your</p> <p>Please use 'Teach Your Monster To Read' every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p> <p>https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-the-tale-of-peter-rabbit/zkg8f4j - Link to Peter Rabbit story</p> <p>https://www.youtubekids.com/watch?v=dk1qsEotY9w – Meet the Characters</p> <p>https://www.youtubekids.com/watch?v=FSNiZ3hVM4E – Vegetable Hunt Clip</p> <p>Peter Rabbit – Focus text for a number of weeks - see attachments (on Chalton website Home Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper.</p> <p><u>Alternatively</u>, you could do <u>some</u> of the activities below:</p> <p>-Write a character description - watch the clip linked directly above and write a description of one of the characters – have your family guess who you are describing – you could post this online for us all to try to guess!</p> <p>--draw one of the characters and label their features/clothes and personality traits – try to use adjectives, e.g. <i>long, pointy ears, a lovely, pink cardigan</i>.</p> <p>--act out one of the characters for your family to guess who you are or have them ask you questions as you pretend to be one of the characters.</p> <p>--Create a new character for the story of Peter Rabbit – another animal you may see in the countryside, or one based on a character in the story – perhaps you could create a character description for our Squirrel friend, who runs along the fence, outside of our classroom window! What</p>	<p>the carrots? ... below they would be A5 ish! – A-C along the bottom, 1-5 going up) Here is an example:</p> 	<p>FRUIT & VEGETABLE PORTRAITS inspired by Giuseppe Arcimboldo</p> 
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		<p>quite simple – items no more than 10p/20p or values in multiples of 2, 5 or 10). They could ‘buy’ the food items used in their actual meals from their pretend shop and work out how much each meal costs – round the prices to make it easier for year 1’s. OR give them a set amount and ask which food items they could buy to make a meal – make snacks/junk food more expensive if you want!! Work out change from 10p/20p/50p</p>	<p>would his/her personality be?! I think he’s quite mischievous and cheeky and runs along the fence so rapidly because he’s been teasing the birds by stealing and gobbling up the juicy berries they like to eat!! --Write a Fact File about rabbits – or another animal in Peter Rabbit. Draw and label a picture and write ‘What do they eat?’ ‘Where do they live?’ ‘Fun Facts’. (Could also do ‘Rabbits as Pets’ and ‘Rabbits in the Wild’). --Write instructions – (This could link to afternoon science/geography tasks) how to escape Mr McGregor’s garden, or how to grow vegetables/plants, or how to make a pie/rock cakes etc. https://www.peterrabbit.com/ - visit the official website and play games, complete activities and find out lots of information about Peter Rabbit and Beatrix Potter!</p>		
Year 2	E V E R Y D A Y	<p>Practice 2s, 5s, 10s, 3s, 4s – chanting and times tables/division practice – could use Hit the Button/PurpleMash for this Practice number bonds to 10/20/100 – Hit the Button also has a game for this</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics On Friday, weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Money See above (in Year 1 section), the linked games have Year 2 levels. All of the practical activities can also be done, with higher amounts, e.g. Add 2 items together to make £20.00 or £100.00 to practice number bonds to 20 and 100. Find change from £1.00/£5.00. Convert £ amounts into p. Find different combinations of amounts – Year 2 should be able to find at least 6 different ways, for e.g. 25p – Challenge – how many ways ALTOGETHER to make 25p using ONLY SILVER coins? How many ways making 45p? Can they see any patterns?</p>	<p>Use above links to play common exception and phonics games too. Can you make your own real and alien words using <u>au</u> (as in Autumn), <u>or</u> (as in born), <u>aw</u> (as in draw)? Practice sentences with words which have the au, or, aw sound in. E.g. The baby started to <i>crawl</i> in the <i>autumn</i> after it was <i>born</i>. Make the sentences better by adding an adjective, conjunction and adverb – The <i>happy</i> baby started to <i>crawl very well</i> in the autumn <i>when</i> the leaves began to <i>fall slowly</i> from the <i>tall</i> trees. Practice spelling common exception words: door, floor, poor, because, sure, water</p> <p>There will be daily activities set on PurpleMash for English – the reading/comprehension activity will have a new chapter a day to read.</p> <p>See Year 1 Literacy ideas/links and attachments on Chilton website Home Learning Tab – Ensure children are using lots of adjectives, verbs, conjunctions (and, because, but, when, that), suffixes (words ending in –less, –ness, –ment, –ful, –ly), if they are doing writing tasks.</p>	SEE ABOVE	SEE ABOVE

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Year 3	J O E	<p>Please practise the Purple mash times table activities this week!</p> <p>You MUST draw out your number lines in your red books.</p>	<p>Monday- Write a character description of Henry and Peter (From Horrid Henry) Read my example I have emailed. Think about how they look, behave, entertain themselves, the things they like etc.</p> <p>Tuesday –Write a short summary (Remember this means just the key points of the story) of one of the clips you have watched. I have emailed an example.</p>	<p>Perhaps you could complete the personal challenge sent out, don't forget to send in your results!!</p> <p>Science – I have sent two tasks on Purple mash for the children to complete.</p>	<p>Have a go on Purple mash at 2CODE we have done this before, make your way through any of the activities in there, don't panic if you can remember what to do then watch the little video!!</p>
Year 4	W I C K E S	<p>Monday- divide on a number line- watch the video posted on FB to see the different methods. Questions will be emailed via Purple mash.</p> <p>Tuesday- have another go at dividing on the number line, try chunking / larger numbers or remainders so it isn't the same as yesterday. Questions will be emailed.</p> <p>Wednesday- Using a number line solve the division word problems that are emailed to you.</p> <p>Thursday- Division Problem solving- questions/problems will be emailed.</p> <p>Friday- Times table test and weekly skills test.</p>	<p>Tuesday –Write a short summary (Remember this means just the key points of the story) of one of the clips you have watched. I have emailed an example.</p> <p>https://www.youtube.com/watch?v=Z1TOwnMhD6k</p> <p>Wed- Using the template emailed create a PLAN of a Horrid Henry story. Watch a few more episodes if you are struggling with ideas. Remember Henry does horrid things and Peter is very smug and always gets Horrid into trouble.</p> <p>Thursday- Write up your story in your red book- not online, then try and edit to improve it like we do at school. Remember to change the vocabulary, add in interesting descriptions etc.</p> <p>Friday-</p> <p>Today need to edit my story. I have emailed it to you! Make your corrections online or in your red book. Try and change at least 10 different parts to make my very boring story exciting.</p>	<p>It would be really good if you could make an instrument this week. Ideally it will be able to make at least two different sounds. See if you can create this with recycling as much as possible. I would love to see what you have created on Fb or you can email me a picture.</p> <p>You could make a drum or drums, a string instrument, pipes or flute perhaps!!</p> <p>Play a sound game, blindfold yourself or a family member and play some different sounds from a toy or your phone etc, see if they can guess what the sound it... you could also play a sound and they had to guess where the sound was coming from.</p> <p>Find a link below of sounds you could just listen to if you want to make it competitive and all do the same.</p> <p>https://www.youtube.com/watch?v=n1m4h79JZso</p>	<p>You have watched- I hope, loads of Joe Wickes so now I would like you to create your own workout using some of his ideas. Remember there isn't very much space in lots of people's houses so the moves need to be mainly on the spot.</p> <p>The children that ARE in school will copy the winning video that is sent to me!</p> <p>You must:</p> <ol style="list-style-type: none"> 1.Be encouraging and enthusiastic. 2.Give clear instructions. 3.Be well planned <p>It needs to last about 10 minutes.</p> <ol style="list-style-type: none"> 4.You need to be able to demonstrate the moves 5. Look happy and have fun doing it!!

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