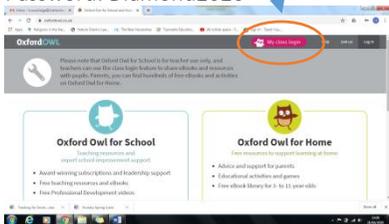
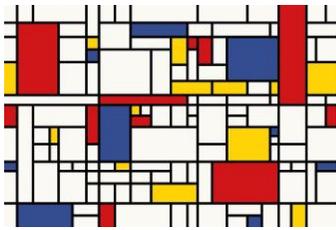


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WEEK 6	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery	J O E W I C K E S	<p>Nursery: <u>Mon</u>-Using small toys ask children to collect a specific number. Ask them to count each one to check. Repeat with different quantities, ensuring they are using one number name for each object. <u>Tue</u>-Shape printing-if you have paint or use food colouring in water. Dip sponge shapes or you can use food and discuss the shapes they make.</p> 	BREAK	<p>Nursery Phonics Phase 2- Chose a few nursery rhymes to learn this week off by heart that your child does not know. Practise these each day adding actions that the children suggest. https://www.twinkl.co.uk/resource/t-l-53220-nursery-rhymes-activity-pack (free log in code: CVDTWINKLHELPS) Look at 5 sounds that your child is finding difficult to remember or write; https://www.youtube.com/playlist?list=PLm2RM2K7CuCRlpD092vjZ-bA3Rx-flpeY (this can help, select the sound you would like to recap) Practise writing them, look at the jolly phonics song, find things that begin with them. Play hangman with simple words like cat, pig, ask children to call out sounds, sound out and blend the word after you have finished. Then each day chose some simple words to practise sounding out and blending together-cat, pig, red (Type 'cvc words' into google lots will come up) Create bingo grids with sounds or simple words in and call these out to be covered with counters. You could hang sounds/words around the garden and throw a ball/squirt a water gun at the ones being called out.</p>	LUNCH	<p>Reading-using oxford owls: Click the pink my class log in These is a limited version of the site perfect for the children to use. I have created a class log in called Username: Diamond2020 Password: Diamond2020</p> 	<p>Science- Can you plant sunflower seeds to grow at home (chose another plant if you cannot get sunflower seeds), You can buy them from the supermarket. https://www.bbc.co.uk/cbeebies/grownups/how-does-your-garden-grow</p>
Reception	E V E R Y D A Y	<p><u>Wed</u>-Play number bingo –draw a grid and write numbers inside- call numbers out for children to cover with counters/coins-shout bingo when grid is full. <u>Thur</u>- Have a set of number cards (1-15) or written on post it notes. You could place these around the house or room and children will collect them in order and bring them back to you. <u>Fri</u>- Adding one more. Ask children to collect a number of items (say 5, write this number down) ask them to add one more (write + 1) How many are there altogether now? (after they answer write = 6) Read together 5 + 1 =6. Repeat with the children counting out the items physically and the adult showing how this is represented as a number sentence.</p>		<p>Practise reading phase 2 tricky words (the, I to, go, no, into)</p> <p>Reception Phonics Phase 4: Phase 4: (no new sounds, looks at spelling words that have sounds which are soft sounds like went, children often write wet, the words can get a lot more complicated like that, similarly multi-syllable words like lunchbox) Check out twinkl kids TV at https://www.youtube.com/playlist?list=PLm2RM2K7CuCQdZE1-V3cR3cznYUO_p1ep</p>		<p>UTW: Can you look at vets this week What do they do? What equipment do they use? Have you ever seen a vet? Where might you find a vet?</p> <p>https://www.twinkl.co.uk/resource/th-e-zoo-vet-ebook-t-or-1115 (free log in code: CVDTWINKLHELPS) Task: make a pet using attached split pin resource.</p>	<p>Art: Looking at famous artists - This is Mondrian:  Re-create a piece of art work by your artist, for this piece of art -Children to draw lines using a pen and then colour</p>

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	<p>Reception – <u>Mon:</u> Practise number bonds to 5. (0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0) Being by taking five items and finding all the ways you can separate these into two groups. <u>Tues-</u>Look at doubling, using your hands show double 1 (thumb on one hand doubled is 2 thumbs) Repeat up to 5 using your hands. Ask random doubles from 0-5 like double 3 and ask children to answer by themselves (helping if needed). Lady bird task to double spots on website (or draw your own lady birds and make as many doubles as you can) <u>Wed-</u>Repeat doubling, use items up to ten. Place 4 items, show how you double placing another 4 in group, count them all (double 4 is 8) Repeat up to 10. You could use two plate if this helps and make sure they match! Task: Doubling butterfly dots task on website or paint a number of spaced out dots on half a piece of paper, fold these in half- open up, how many dots are there now? <u>Thurs:</u> Halving- Share out a number of small toys/raisins/ marbles/grapes between two toys. Discuss how one group becomes two groups, splitting it in half- this is the opposite of doubling. Repeat with even numbers- if your child seems okay, you could try an odd number to share out and cut this in half (soft fruits would be good) with 5, so each teddy gets 2 and a half pieces of... <u>Fri:</u> Recap adding using the counting on method on a number line.</p>	<p>Each day they will live stream phase 4 activities.</p> <p>Writing task (for the week): <u>Can you create a ‘what am I booklet?’</u> See attached examples to practise. The description should be read out for the child to guess. They can then think of something to describe. Write the description and then write the answer along with a picture on the back/ under a hidden flap. A bit like a riddle.</p> <p>Practise spelling phase 4 tricky words: see booklet to support practise and practise spelling these, look at two at a time and then build on from there.</p>	<p>in squares in three different colours leaving some blank.</p>	
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<p>Year 1</p> <p>J O E</p> <p>W I C K E S</p>	<p>As well as practicing times tables and number bonds, here are some mental maths games you can play:</p> <p>https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>https://www.topmarks.co.uk/mathsgames/daily10</p> <p>https://www.topmarks.co.uk/mathsgames/mental-maths-train</p> <p>https://www.arcademics.com/games/alien</p> <p>https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</p> <p>http://flash.topmarks.co.uk/4021</p> <p>https://coolsciencelab.com/math_magician_addition.html</p> <p>https://coolsciencelab.com/math_magician_subtraction.html</p> <p>https://coolsciencelab.com/math_magician.html</p> <p>https://coolsciencelab.com/math_magician_division.html</p> <p>There will be daily activities set on PurpleMash for Mathematics</p> <p>There are also lots of activities set on Mathletics</p> <p>On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Time</p> <p>https://www.topmarks.co.uk/time/teaching-clock - Online clock face</p> <p>https://www.youtube.com/watch?v=r2K1PyU87I – Learning to tell</p>	<p>http://www.ictgames.com/littleBirdSpelling/</p> <p>http://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>https://www.ictgames.com/mobilePage/poopDeck/index.html</p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get more words).</p> <p>Practice sound/s <u>oi</u> (as in coin), <u>oy</u> (as in toy).</p> <p>In the last link above you can choose these sounds and read real/nonsense words with those sounds in.</p> <p>Find words in books with these sounds in – can they make sentences with this sound in?</p> <p>Practice spellings and common exception words: oil, foil, boil, boy, toy, annoy, of, was has</p> <p>Please use ‘Teach Your Monster To Read’ every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p> <p>https://www.youtube.com/watch?v=ebAQxxVuHF4&list=UUngkVog8aayyK6qX9JJitRg – Benjamin’s Marvellous Machine/Great Invention</p> <p>https://www.youtube.com/watch?v=yznko6vj8wY</p> <p>https://www.youtube.com/watch?v=55unNKP2DBE – Mr Bouncer’s Inventions</p> <p>https://www.youtube.com/watch?v=lpf17OLcHQM – Incredible Invention</p> <p>Peter Rabbit – Focus text for a number of weeks</p> <p>- see attachments (on Chalton website Home Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper.</p> <p>Alternatively, you could do <u>some</u> of the activities below:</p> <p>-Design a new invention – watch the clips above</p>	<p>Science</p> <p>Watch the clips below to find out more about plants and make a poster or booklet about your findings, draw and write about the life cycle of a plant:</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-shop/zh2hkmm</p> <p>https://www.youtube.com/watch?v=tkFPyue5X3Q&list=PURFIPG2u1DxKLNuE3y2SjHA</p> <p>For Fun!</p> <p>Take part in some virtual children’s/family friendly ‘pub’ quizzes. You could host/take part in a Zoom meeting, if you wanted to get family/friends involved. Here are some links:</p> <p>https://www.bbc.co.uk/cbbc/quizzes/bsp-tricky-emoji-quiz</p> <p>https://www.youtube.com/watch?v=4BUU2wTF7ro – this one is live every week; he has done them since March, so plenty on there already! He also does a harder one for adults on Thursdays and Saturdays! (He sometimes has a long intro, so you may need to skip a few minutes!)</p> <p>https://www.youtube.com/watch?v=4Wred-4wpbQ – Jason Manford</p>	<p>Art/DT</p> <p>Sketch some of the fruit/vegetables you have at home – remember how you shaded and created lines in the lesson with Miss Noble and Mrs Currell.</p> <p>You could make a scarecrow – Mr McGregor used Peter Rabbit’s jacket and shoes, you could use old clothes, straw and a balloon for the face!</p> <p>Make a fruit or vegetable salad – you could make a colourful rainbow out of the fruits and vegetables.</p> <p>Collect recyclables this week, ready for next week’s making a Peter Rabbit invention!</p>   <p>PE</p> <p>Linking with this week’s maths focus on Time:</p>
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	<p>the time rock and rock!</p> <p>https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</p> <p>Use the link above to play a Telling the Time game – the top link is just to an online clock face.</p> <p>Worksheets will be available on the Chalton Home Learning Tab, ONLY IF YOU WISH TO USE THEM, you DO NOT have to print, if you do not want to/cannot.</p> <p><u>Use a watch or analogue clock to help children tell the time – Year 1</u> focus on o'clock and half past, but they can move on to quarter to and past, if they are able to.</p> <p><u>Sing the days of the week song and order them</u> – ask 'Which day comes after/before Tuesday?' 'How many days are in a week/fortnight?' etc.</p> <p><u>Sing months of the year song and order them</u> – ask 'Which is the 5th month of the year?' 'About how many weeks are in a month?' 'Which month comes after/before June?' etc.</p>	<p>– Peter and his friends love building things to help them escape/find things/travel and pick fruit and vegetables; design your very own invention! It could be based on one Peter and his friends have built, or your very own - for doing chores, a flying umbrella/hovercraft/flying car, a device for making unhealthy foods healthy etc. Draw and label your invention and write a description OR a persuasive poster/advert OR instructions for how to use it/how it works.</p> <p>--Write a newspaper article – pretend to be a journalist that has discovered your invention – write about how incredible the invention is and put in your own quote about why/how you came up with the idea. OR be an animal reporter and write an article on one of the inventions in the clips above.</p> <p>--Write a poem – another acrostic poem, if you wrote the GARDEN one last week. The word down the side could be PETER RABBIT or the name of your invention. You could use your own or these rhyming words to create a short rhyming poem: rabbit, habit, wheelbarrow, sparrow, Peter, tweeter, veg, hedge, pies, spies, e.g.</p> <p>In Mr McGregor's garden is where you'll find Peter Rabbit, Spoiling his plants has become a really bad habit! Peter Rabbit hastily runs and hides in a wheelbarrow, As Mr McGregor plants a frightening scarecrow for the sparrows, Nasty Old Brown chases after poor Peter, Thankfully Peter's faster and gets away from the old tweeter! Mischievous Peter and his friends love fresh fruit and veg, But have to wait and hide patiently in the overgrown hedge, For Mr McGregor could turn them all into pies, So it's important the little bunnies are very good spies!</p> <p>--Design a scarecrow – to keep away those pesky crows that eat freshly sewn seeds and ruin the crops! Draw and label the scarecrow with materials you'd use to make it. You could write instructions for how to make your scarecrow or write a description.</p> <p>https://www.peterrabbit.com/ - visit the official website and play games, complete activities and find out lots of information about Peter Rabbit!</p>		<p>Estimate how many star jumps/ throws and catches of a ball/ keepy-uppies/ laps of the garden/ hitting a target with a ball or beanbag they can do in a minute. Or in reverse, how long does it take them to do 30 star jumps/ 20 throws and catches without dropping etc.</p>
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<p>Year 2</p> <p>E V E R Y D A Y</p>	<p>Use above links (In Year 1 section) to online Mental Maths games (In Year 1 section) to online Mental Maths games links to play phonics games too. Can you use above links to play phonics games too. Can you use above links to play phonics games too.</p> <p>There will be daily activities set on PurpleMash for Mathematics. There are also lots of activities set on Mathletics. On Friday, weekly/fortnightly Times Tables/Division PurpleMash</p> <p>Time See above (in Year 1 section), the linked game has Year 2 focus on to and past. If children are able to, look at time to look at how many days are in each month and the well as days in a year and leap year.</p>	<p>There will be daily activities set on PurpleMash for Mathematics. There are also lots of activities set on Mathletics. On Friday, weekly/fortnightly Times Tables/Division PurpleMash</p> <p>Time See above (in Year 1 section), the linked game has Year 2 focus on to and past. If children are able to, look at time to look at how many days are in each month and the well as days in a year and leap year.</p>	<p>There will be daily activities set on PurpleMash for Mathematics. There are also lots of activities set on Mathletics. On Friday, weekly/fortnightly Times Tables/Division PurpleMash</p> <p>Time See above (in Year 1 section), the linked game has Year 2 focus on to and past. If children are able to, look at time to look at how many days are in each month and the well as days in a year and leap year.</p>	<p>Practice sentences with words which have the oi and oy. Make the sentences better by adding his new toys. Make the sentences better by adding his hard-earned coins. Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p> <p>Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p>	<p>Practice sentences with words which have the oi and oy. Make the sentences better by adding his new toys. Make the sentences better by adding his hard-earned coins. Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p> <p>Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p>	<p>Practice sentences with words which have the oi and oy. Make the sentences better by adding his new toys. Make the sentences better by adding his hard-earned coins. Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p> <p>Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p>	<p>Practice sentences with words which have the oi and oy. Make the sentences better by adding his new toys. Make the sentences better by adding his hard-earned coins. Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p> <p>Practice spellings and common exception words: pointy, spoil, moist, avoid, choice, voice, noisy, despoil, yogh, boy, joy, joy, voice.</p>
<p>Year 3</p> <p>J O E</p> <p>Year 4</p> <p>W I C K E S</p>	<p>This week I want you to practise countdown - https://nrich.maths.org/6499</p> <p>Please also look at negative numbers - https://www.topmarks.co.uk/Flash.aspx?a=activity04 (you will need to enable flash)</p> <p>Mon- Find fractions of numbers. Watch the video on FB and find the questions emailed. The questions get harder in each block.</p> <p>Tue- Find fractions of the shapes- shapes are emailed</p> <p>Wed- Add the fractions— questions are emailed, green easiest- red is hardest. Video will be on FB.</p>	<p>PLEASE MAKE SURE YOU ARE READING, I DON'T MIND WHAT YOU READ BUT YOU SHOULD BE READING EVERYDAY!</p> <p>See the Oxford Reading info in Miss Woolridge's section if you want to read a school book you are able to use the username and password.</p> <p>Play Crystal Explorers this week- https://www.bbc.co.uk/games/embed/crystal-explorers?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fbm8scw</p> <p>Please also look at http://www.scootle.edu.au/ec/viewing/L6187/index.html and practise putting in the verbs and adverbs.</p> <p>This week you are going to end up creating</p>	<p>PLEASE MAKE SURE YOU ARE READING, I DON'T MIND WHAT YOU READ BUT YOU SHOULD BE READING EVERYDAY!</p> <p>See the Oxford Reading info in Miss Woolridge's section if you want to read a school book you are able to use the username and password.</p> <p>Play Crystal Explorers this week- https://www.bbc.co.uk/games/embed/crystal-explorers?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fbm8scw</p> <p>Please also look at http://www.scootle.edu.au/ec/viewing/L6187/index.html and practise putting in the verbs and adverbs.</p> <p>This week you are going to end up creating</p>	<p>Could you try and make a marble run or a run for a small ball using junk modelling and recycling. Once you have made this you could write or video a set of instructions explaining how you have made it or explaining how to use it!</p> <p>https://youtu.be/vYmL8WVyi3w</p> <p>This week you could try and make an obstacle course for you or your parents/ family to do in the garden or in your house. Think about trying to make them climb, crawl, step, roll, slide make it a challenge. Why not film it for us to see? Can you time how long it will take to complete the course?</p>	<p>I would like you to go on Purple Mash and go onto 2Code, go through some of the games and activities on there and remind yourself of how to code!</p> <p>Being safe online is important, especially nowadays when we use the internet so much. Today you could use the link below to play the games which help you think about safe behaviour online. There are 4 games: Kind Kingdom, Reality River, Mindful Mountain and Tower of Treasure. Make sure you scroll right to find the other games. These games cover topics such as reporting scams, being kind online and judging if something is real or fake.</p>	<p>I would like you to go on Purple Mash and go onto 2Code, go through some of the games and activities on there and remind yourself of how to code!</p> <p>Being safe online is important, especially nowadays when we use the internet so much. Today you could use the link below to play the games which help you think about safe behaviour online. There are 4 games: Kind Kingdom, Reality River, Mindful Mountain and Tower of Treasure. Make sure you scroll right to find the other games. These games cover topics such as reporting scams, being kind online and judging if something is real or fake.</p>	

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		<p>Thur- Solve the Fraction problem- emailed.</p> <p>Fri – Times table test and weekly maths sheets- let me know if you need any more sheets.</p>	<p>your own article BUT you have lots of steps to follow to get there.</p> <p>Mon- Find the features in the Newspaper article sent to you.</p> <p>Tues – Using the article from yesterday I want you to change bits to make your own version of the same article – if you can print it out then print it and just cross bits out and rewrite it. If not just rewrite it with your bits. Look at the descriptive words, the age of the characters, what they are saying etc.</p> <p>Wed- Today you are to twist the Newspaper by changing the character. Perhaps there is no wolf, maybe it is a fox or Little Red is a little boy or a teenager. Perhaps the wolf is the good character. Again you need to just alter the article we have been looking at you can do this on the article.</p> <p>Thurs- Another twist- today you need to change where the incident took place. Think about where it could have been, the park, the library etc. change this on the article you have.</p> <p>Fri – Challenge- you now need to write up the whole newspaper on Purple mash or Word or in your book today with all your changes on. You should have a really good alternative report and I can't wait to read it!!</p>		<p>https://beinternetlegends.wit.hqoogle.com/en_uk/interland/kind-kingdom</p>
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