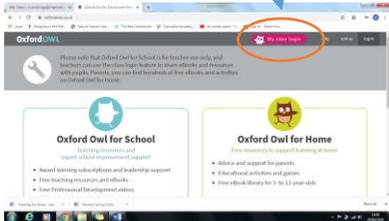


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WEEK 7	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery	J O E  W I C K E S	<p><b>Nursery:</b>  <u>Mon-</u> Go on a number hunt-hide number cards (or foam bath numbers) around the house. Use a timer and see how quickly they can find them. Record the time and repeat. Talk about seconds and minutes and whether they were quicker or faster.  <u>Tue-</u> Create an obstacle course with your child (they will have great ideas) Time them and older children can join in too, can they beat their time?  <u>Wed-</u> Counting physically and counting sheets for number formation.  <u>Thur-</u> Make paper aeroplanes. Create a target to throw at – or through. Record the scores using your fingers to add these up.</p>  <p><u>Fri-</u> Play a board game that involves counting along with a counter and a dice like snakes and ladders.</p> <p><b>Reception –</b>  <u>Mon:</u> Practise number bonds to 10. (0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, etc)</p>	BREAK	<p><b>Nursery Phonics Phase 2-</b> Continue to practise a new nursery rhymes (you could add a video to the Chalton Facebook of their performance if you like)</p> <p>This week: Practise writing simple words this week. (cat, dog, red, top etc cvc words which can be sounded out)            Begin with initial sound (first sound) So you could write _ i g then ask what does pig begin with? Ask your child to write the ‘p’ (see attached resources)            When your child is confident move on to trying to write words like it, in, on, is            Then three letter words, they may need help and it is absolutely fine to tell them the correct sound if they can’t hear it. They eventually pick it up once shown how to.</p> <p>Practise reading phase 2 tricky words (the, I to, go, no, into) – write this onto post it notes and place on the floor. Call out a word and your child can run to the correct word.</p>	LUNCH	<p><b>Reading-</b>using oxford owls:            Click the pink my class log in            These is a limited version of the site perfect for the children to use.            I have created a class log in called            Username: Diamond2020            Password: Diamond2020</p>  <p><b>UTW:</b>  <u>Can you look at dentists this week</u>  <a href="https://www.youtube.com/watch?v=GGJRR5RsaIU">https://www.youtube.com/watch?v=GGJRR5RsaIU</a>            Can you create a poster of everything you know about dentists.</p> <p><b>Art:</b>            Looking at famous artists - This is Van Gogh (Sunflowers):</p>  <p>Re-create a piece of art work by your artist, for this piece of art -Children to use colours, felts, paints or chalks to draw a lovely picture of sunflowers. You could find some pictures online for them to copy.</p>	<p><b>Science-</b>            Continue to care for your sunflower (or anything else you planted), has anything happened?            See the attached cola experiment</p> <p><b>DT:</b>            Pasta Salad            Pre-cook some pasta and let cool. Have a range of cooked meat and veg (partially cut up) for your child to practise cutting with a blunt dinner knife and chopping board.            Veg-sweetcorn, cucumber tomato, pepper, radish, carrot (grated), peas , beans-chickpeas?, chives            Children to mix ingredients in a bowl and eat for lunch or dinner!</p> <p>Maybe you could have a picnic?</p>
Reception	E V E R Y  D A Y					<p><b>Reception Phonics Phase 4:</b>            Phase 4: (no new sounds, looks at spelling words that have sounds which are soft sounds like went, children often write wet, the words can get a lot more complicated like that, similarly multi-syllable words like lunchbox)            Check out twinkl kids TV at  <a href="https://www.youtube.com/playlist?list=PLm2RM2K7CuCQdZE1-V3cR3cznYUO_p1ep">https://www.youtube.com/playlist?list=PLm2RM2K7CuCQdZE1-V3cR3cznYUO_p1ep</a>            Each day they will live stream phase 4 activities.</p> <p><b>Writing task (for the week):</b>            Can you write a letter/email to a family member.</p> <p>Can you create a poster about your favourite tv/book character. Draw a picture and write why</p>	

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	<p>Begin by taking 10 items and finding all the ways you can separate these into two groups. See task on website <u>Tues-</u> Use two sets of different items as yesterday, 5 pink socks 5 blue socks for example. Write the number sentence together. <math>5 + 5 = 10</math> See resources for work sheet. <u>Wed-</u> Look at capacity- find different sized plastic bottles from around the house. Outside in the paddling pool or using your bathtub- fill these up- discuss empty, half full, full and practise pouring between the bottles, which one will hold the most water, can you work out which one can hold the most and least and show the adult how you know? <u>Thurs:</u> Make paper aeroplanes. Create a target to throw at – or through. Record the scores using your fingers to add these up.</p>  <p><u>Fri:</u> Look at problem solving task- using items in bowls discuss the possibilities of what the pirate could catch. How many possibilities are there?</p>	<p>you love them so much. I love Chase from Paw patrol because he....</p> <p>Can you write up the recipe for your pasta salad and add a picture/ drawing. e.g 5 spoons pasta 2 spoons tomato sauce 1 spoon sweetcorn 1 Spoon chopped cucumber 1 spoon chopped pepper A handful of chopped ham.</p> <ol style="list-style-type: none"><li>1. Chop up ingredients.</li><li>2. Add all ingrediants to a bowl.</li><li>3. Mix it up well</li><li>4. 4. Eat and enjoy. Mmm!</li></ol> <p>Practise spelling phase 4 tricky words: see booklet from last week to support practise and practise spelling these, look at two at a time and then build on from there.</p>			
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<p>Year 1</p> <p>J O E</p> <p>W I C K E S</p>	<p>As well as practicing times tables and number bonds, here are some mental maths games you can play:</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><a href="https://www.arcademix.com/games/alien">https://www.arcademix.com/games/alien</a></p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6">https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</a></p> <p><a href="http://flash.topmarks.co.uk/4021">http://flash.topmarks.co.uk/4021</a></p> <p><a href="https://coolsciencelab.com/math_magician_addition.html">https://coolsciencelab.com/math_magician_addition.html</a></p> <p><a href="https://coolsciencelab.com/math_magician_subtraction.html">https://coolsciencelab.com/math_magician_subtraction.html</a></p> <p><a href="https://coolsciencelab.com/math_magician.html">https://coolsciencelab.com/math_magician.html</a></p> <p><a href="https://coolsciencelab.com/math_magician_division.html">https://coolsciencelab.com/math_magician_division.html</a></p> <p>There will be daily activities set on PurpleMash for Mathematics</p> <p>There are also lots of activities set on Mathletics</p> <p>On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p><b>Measures</b></p> <p><a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p> <p><a href="https://www.topmarks.co.uk/early-years/lets-compare">https://www.topmarks.co.uk/early-years/lets-compare</a></p> <p><a href="http://www.ictgames.com/mobilePage/capacity/index.html">http://www.ictgames.com/mobilePage/capacity/index.html</a></p>	<p><a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a></p> <p><a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p><a href="https://www.ictgames.com/mobilePage/poopDeck/index.html">https://www.ictgames.com/mobilePage/poopDeck/index.html</a></p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get more words).</p> <p>Practice sound/s <u>ear</u> (as in hear), <u>ere</u> (as in here), <u>eer</u> (as in cheer), <u>air</u> (as in hair), <u>are</u> (as in care). In the last link above you can choose these sounds and read real/nonsense words with those sounds in.</p> <p>Find words in books with these sounds in – can they make sentences with this sound in?</p> <p>Practice spellings and common exception words: hear, near, year, here, sphere, cheer, steer, hair, stairs, care, stare</p> <p>Common exception: are (as in we <u>are</u> at home), were, there, where</p> <p>Please use ‘Teach Your Monster To Read’ every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b03fnll2/peter-rabbit-series-1-26-the-tale-of-the-runaway-kites">https://www.bbc.co.uk/iplayer/episode/b03fnll2/peter-rabbit-series-1-26-the-tale-of-the-runaway-kites</a> – The Tale of the Runaway Kites</p> <p><a href="https://www.youtube.com/watch?v=7slOMn94ob0">https://www.youtube.com/watch?v=7slOMn94ob0</a> – Rabbits are Brave</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b05tk9fd/peter-rabbit-series-2-11-the-tale-of-the-heroic-hedgehog">https://www.bbc.co.uk/iplayer/episode/b05tk9fd/peter-rabbit-series-2-11-the-tale-of-the-heroic-hedgehog</a> – The Tale of the Heroic Hedgehog</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b05sxxpw/peter-rabbit-series-2-8-the-tale-of-the-tiny-terror">https://www.bbc.co.uk/iplayer/episode/b05sxxpw/peter-rabbit-series-2-8-the-tale-of-the-tiny-terror</a> – The Tale of the Tiny Terror</p> <p><b>Peter Rabbit – Focus text for a number of weeks</b></p> <p>- see attachments (on Chalton website Home</p>	<p><b>Science</b></p> <p>Try the celery or lettuce experiment, you'll just need celery (with the leaves still on) or lettuce leaves, food colouring and water:</p>  <p><a href="https://www.youtube.com/watch?v=Klug9F0ou3s">https://www.youtube.com/watch?v=Klug9F0ou3s</a></p> <p><b>Geography</b></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zxfr87h">https://www.bbc.co.uk/bitesize/clips/zxfr87h</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/ztv4wmn">https://www.bbc.co.uk/bitesize/clips/ztv4wmn</a></p> <p>Watch the clips above of Barnaby Bear exploring The Orkney Islands and look at similarities and differences in the way they live there to here and differences in wildlife found there to here.</p> <p>You could research The British Isles and fill in the worksheet on the Chalton Home Learning tab on the school website.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw</a></p> <p>Find out more about the UK and its countries from the clip above.</p>	<p><b>Art/DT</b></p> <p>If you designed a Peter Rabbit invention in Literacy last week, you could make it, using recyclables.</p> <p>Make a kite like Peter Rabbit, you could use paper/wrapping paper or a plastic bag/bin bag, straws or sticks/twigs and some rope or string:</p>  <p><a href="https://www.youtube.com/watch?v=w0VXajWKNic">https://www.youtube.com/watch?v=w0VXajWKNic</a></p>
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	<p><a href="https://www.ictgames.com/mobilePage/mostlyPostie/index.html">https://www.ictgames.com/mobilePage/mostlyPostie/index.html</a>  <a href="https://pbskids.org/peg/games/happy-camel">https://pbskids.org/peg/games/happy-camel</a>  <a href="http://www.ictgames.com/mobilePage/hickoryDickory/index.html">http://www.ictgames.com/mobilePage/hickoryDickory/index.html</a></p> <p>Measures covers time and money, plus measuring length, weight and capacity.</p> <p>The games above can be played, as well as the money and time games on previous timetables.</p> <p>A whole booklet will be on the Chalton Home Learning Tab on the school website. You DO NOT have to print this if you cannot/do not wish to, and most of the activities can be done practically or their answers written down elsewhere.</p> <p><u>Practical ideas:</u></p> <p>--Measure the length of things around your home – you could start by ordering and estimating and then use a ruler/tape measure to practice measuring in cm/mm/inches. You could also measure using non-standard units – How many lego bricks/pasta/blocks long/wide is ___? Etc.</p> <p>--Do some baking/cooking and use weighing scales and jugs to measure out ingredients.</p> <p>--Find the weight of different items around your home – estimate and order first and practice using g/kg. Non-standard measuring – Comparing the weight of 2 items – what is the same weight as an apple? How many lego bricks weighs the same as 5 pasta pieces?  --Use jugs to practice capacity and measuring in ml/l – you could order and estimate and then fill up empty</p>	<p>Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper. <u>Alternatively</u>, you could do <u>some</u> of the activities below:</p> <p><b>-Write about a time you have been brave</b> – watch the clips above – Peter Rabbit and his friends are always very brave. Think of a time you have been brave and write about it – you could make it into a short story.</p> <p>--<b>Use alliteration</b> – just like in the tale of ‘Heroic Hedgehog’, ‘Frantic Frog’ and ‘Tiny Terror’ – think of animals found in Peter Rabbit/gardens and an adjective to describe them, using the same initial letter or sound, e.g. Sneaky Squirrel, Funny Frog.</p> <p><u>Challenge</u> – make a list of adjectives, verbs, adverbs and nouns beginning with an animal’s name and write sentences using them, e.g. Sneaky Squirrel squeakily sneezes!</p> <p>--<b>Write a poem</b> –use your alliteration e.g. In the garden you will find:  One Wiggly Worm,  Two Terrible Toads,  Three Threatening Thrushes,  Four Frightening Foxes,  Five Fast Frogs,  Six Slow Snails,  Seven Sneaky Squirrels,  Eight Elegant Eagles,  Nine Nifty Newts,  Ten Tiny Tadpoles!</p> <p>--<b>Design a kite</b> –Draw and label the kite with materials you’d use to make it. You could write instructions for how to make your kite, write a description about it or re-write the story of The Runaway Kites from the clip above – perhaps you could change the characters so it is YOU that gets pulled into the sky by the kites!  <a href="https://www.peterrabbit.com/">https://www.peterrabbit.com/</a> - visit the official website and play games, complete activities and find out lots of information about Peter Rabbit!</p>	<p><b>For Fun!</b></p> <p>Take part in some virtual children’s/family friendly ‘pub’ quizzes. You could host/take part in a Zoom meeting, if you wanted to get family/friends involved. Here are some links:</p> <p><a href="https://www.bbc.co.uk/cbbc/quizzes/bsp-tricky-emoji-quiz">https://www.bbc.co.uk/cbbc/quizzes/bsp-tricky-emoji-quiz</a></p> <p><a href="https://www.youtube.com/watch?v=4BUU2wTF7ro">https://www.youtube.com/watch?v=4BUU2wTF7ro</a> – this one is live every week; he has done them since March, so plenty on there already! He also does a harder one for adults on Thursdays and Saturdays! (He sometimes has a long intro, so you may need to skip a few minutes!)</p> <p><a href="https://www.youtube.com/watch?v=4Wred-4wpbQ">https://www.youtube.com/watch?v=4Wred-4wpbQ</a> – Jason Manford</p>	
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		<p>containers/bottles to see if the amount seen on the label is correct.</p> <p>Non-standard measuring – How many lego bricks/pasta/blocks can ___ hold?</p> <p>--Measure the temperature in different parts of the house and outside and compare places which need to be colder or warmer, e.g. the fridge/bedroom at night time etc.</p> <p>--Use words such as: bigger, smaller, longer, shorter, faster, slower, full, half full, empty.</p>					
Year 2	E V E R Y  D A Y	<p>Use above links (In Year 1 section) to play online Mental Maths games.</p> <p>There will be daily activities set on PurpleMash for Mathematics.</p> <p>There are also lots of activities set on Mathletics.</p> <p>On Friday, weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash.</p> <p><b>Measures</b> See above (in Year 1 section). The practical activities above can be done or there will be a Year 2 Measures booklet on the Chalton Home Learning tab on the school website which you can print or use for ideas – you DO NOT have to print out if you do not wish to/cannot.</p>		<p>Use above links to play phonics games too. Can you make your own real and alien words using <u>ear</u> (as in hear), <u>ere</u> (as in here), <u>eer</u> (as in cheer), <u>air</u> (as in hair), <u>are</u> (as in care)?</p> <p>Practice sentences with words which have the ear and air sounds in. E.g. The man had <i>fair hair</i> but a dark <i>beard</i>. Make the sentences better by adding an adjective, conjunction and adverb – The <i>cheerful</i> man had fair hair but a <i>dark, brown</i> beard <i>and</i> he looked <i>carefully</i> as he <i>steered</i> his car around the roundabout.</p> <p>Practice spellings and common exception words: appear, sphere, sincere, volunteer, repair, dairy, square, every, everybody, eye, even, parents, beautiful.</p> <p>There will be daily activities set on PurpleMash for English – the reading/comprehension activity will have a new chapter a day to read.</p> <p><b>See Year 1 Literacy ideas/links and attachments on Chalton website Home Learning Tab</b> – Ensure children are using lots of adjectives, verbs, conjunctions (and, because, but, when, that), suffixes (words ending in –less, -ness, -ment, -ful, -ly), if they are doing writing tasks.</p>		See Above	See Above
Year 3	J O E	<p>You need to practise your multiplication test on Purple mash every day this week- try</p>		<p>We are going to do some Viking stuff this week.</p>		<p>Can you create a long boat? Hopefully if we are back in time</p>	

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Year 4	W I C K E S	<p>and beat your score each day!</p> <p>We are looking at measuring this week- ideally you need to do some practically measuring not just worksheets.</p> <p>Mon- <a href="https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx">https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx</a> watch the video explaining how we measure length. I would like you to choose to measure some things you find in your house! Try and measure in m, cm and mm and maybe label them with a post it! Then see if you can order them from longest to shortest. Try and challenge yourself don't get things all the same length!</p> <p>Tues- Convert measurements from m-cm and cm- mm. Remember we do this by x and dividing by 10, 100, 1000. Perhaps draw your PV chart out to help you!! There are lots of sheets- * is easiest ** is harder and *** hardest- don't print them all out!!!</p> <p>Wed- Complete the length</p>	<p>Mon – Viking comprehension. Remember there are 3 different sheets to choose LA is easiest, then MA, HA. DO NOT write on the sheets- write the work in your books in FULL sentences like we do at school please.</p> <p>Tues - <a href="https://www.bbc.co.uk/bitesize/clips/zgmxpv4">https://www.bbc.co.uk/bitesize/clips/zgmxpv4</a> - watch this</p> <p><a href="https://primaryfacts.com/2944/viking-longships-facts-and-information/">https://primaryfacts.com/2944/viking-longships-facts-and-information/</a></p> <p><a href="https://www.dkfindout.com/uk/history/vikings/viking-longship/">https://www.dkfindout.com/uk/history/vikings/viking-longship/</a> - using this website please create an information leaflet all about long boats/ships. You need an image/ diagram labelled and to explain what the boats were for. You can make this on paper, or in your book or on purple mash. Make sure it is eye catching and colourful and has facts!!</p> <p>Wed – <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3</a> - watch this and you will find out where the Vikings sailed and what they did! You need to imagine you are a Viking on a ship today. You will write a diary entry about being on the ship, think about where you are going- who you are with, what time it may be, how you are feeling? Do you know what you will do</p>	<p>we will create a class one but whilst you are at home perhaps you could design and make one?</p> <p>We started learning about where the Vikings came from and where they invaded- perhaps you could complete the map. Watch the clip below <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-invaders-and-settlers/zj9jxyc">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-invaders-and-settlers/zj9jxyc</a></p> <p>Could you do some research on Viking shields- maybe you could design and make one we can hopefully use it when we have our fight!!</p> <p>Perhaps on purple mash you could create a Viking fight on 2Code. See if you can remember how to put in characters, make them move and speak. Can you add a background?</p>	
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	<p>word problems- answers are there so you can check them after you have worked them out. You MUST show your working out in your red book not just attempt it in your head.</p> <p>Thurs- More of an investigation maths lesson today. Look at the worksheet included. Make a prediction and test it.</p> <p>Fri- weekly sheets and times table test.</p>		<p>when you get to the land?</p> <p>Thurs – we will look at where they lived, what the houses were like. <a href="https://www.bbc.co.uk/bitesize/clips/zrthfg8">https://www.bbc.co.uk/bitesize/clips/zrthfg8</a></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/viking/houses.html">http://www.primaryhomeworkhelp.co.uk/viking/houses.html</a></p> <p>Draw and label a design for a Viking house. REMEMBER you need to include what is actually needed in a VIKING house. Not what we would have or want now.</p> <p>Fri- Create an advert for a Viking house. See the templates emailed to help you.</p>			
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