

You should be reading with your child every day and in years 1-4 practising their times tables. All children need to be practising the tricky/keywords/common exception words from their year group alongside the activities above.

WEEK 9	9-9:30 PE	9:30-10:30 am Mathematics	10:30 11am	11-12pm Phonics/English	12 - 1pm	1-2pm	2-3pm
Nursery							
Reception							
Year 1	J O E W I C K E S	<p>As well as practicing times tables and number bonds, here are some mental maths games you can play:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>https://www.arcademics.com/games/alien</p> <p>https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</p> <p>http://flash.topmarks.co.uk/4021</p> <p>https://coolsciencelab.com/math_magician_addition.html</p> <p>https://coolsciencelab.com/math_magician_subtraction.html</p> <p>https://coolsciencelab.com/math_magician.html</p> <p>https://coolsciencelab.com/math_magician_division.html</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics</p>	BREAK	<p>http://www.ictgames.com/littleBirdSpelling/</p> <p>http://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>https://www.ictgames.com/mobilePage/poopDeck/index.html</p> <p>The links above are common exception and phonics games you can play. (Click on the bird boxes in the first game to get more words).</p> <p>Practice sound/s <u>ar</u> (as in car), <u>ir</u> (as in girl), <u>ur</u> (as in hurt), <u>er</u> (as in her).</p> <p>In the last link above you can choose these sounds and read real/nonsense words with those sounds in.</p> <p>Find words in books with these sounds in – can they make sentences with this sound in?</p> <p>Practice spellings and common exception words: car, dark, her, verb, girl, bird, fur, turn, war, word, ask, is, his.</p> <p>Please use ‘Teach Your Monster To Read’ every day. There will also be daily activities set on PurpleMash for English – the reading activity will have a new chapter a day to read.</p> <p>Julia Donaldson – Focus author for the half term – The Snail and the Whale – https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale - Feature Film</p>	LUNCH	<p>Science – The Snail and the Whale link https://www.youtube.com/watch?v=c8ma6vDvXAM https://www.youtube.com/watch?v=I9qlhNU1ATE https://www.bbc.co.uk/bitesize/clips/zmxqxb</p> <p>Research snails and whales and other animals that live in the sea and link to Literacy activities.</p> <p>Animals including Humans https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p https://www.bbc.co.uk/bitesize/clips/znhxpv4 https://www.youtube.com/watch?v=FOLP8p0jSoA</p> <p>There will be resources on the Chalton Home Learning Tab for this topic – Basic Needs – Look at the basic needs an animal or human needs to survive. You could look at pets and create a Pet Care leaflet.</p> <p>History – The Great Fire of London Work will be added to the Chalton Lower Home School tab on the website. The events of the Great Fire. Use the game in the link below to learn about the events. Look at Samuel</p>	<p>Art/DT – The Great Fire of London</p>  <p>Use yellow, orange and red paint, tissue paper, chalk, crayons, felts, pencils or food colouring/ marbling to create the background to the pictures above. Create the silhouette out of black paper or card.</p>

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	<p>On Friday weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Addition and Subtraction There will be a booklet or two and a Problem Solving worksheet to download/print on the Chalton Lower School Home Learning Tab. Alternatively:</p> <p>-Number Bonds-Practice number bonds to 10, 20 and 100 (in multiples of 10, e.g. 50+50 or 80+20). Play Hit the Button or if you have playing cards or number cards/post-its with numbers on, you could play snap, shouting 'snap' when a number bond is made.</p> <p>-Play snap or bingo- With playing cards or numbers on post-its or paper, add numbers placed together to 'win' the cards by shouting out the answer, rather than 'snap'. Play bingo by writing 6 numbers down, and instead of simply shouting a number, say - '5+5' or '7-2' and crossing off the answer.</p> <p>-Target number- See how many ways you can make a target number, e.g. 15=10+5, 11+4 or 20-5, 19-4. See if a pattern can be made to make it easier to find all addition combinations.</p> <p>-Guess my number- Play a short game where you give clues to guess a number, e.g. I'm thinking of a number that is less than 50. It is a 2-digit number. It is between 20 and 30. It is an odd number. It is in the 5 times table. It has 2 Tens. It has 5 Units. It is 4 less than 29. It is 2 more than 23 etc.</p>	<p>https://www.youtube.com/watch?v=hheolVGZVvs – Video of book being read aloud, if you don't have a copy</p> <p>See attachments (on Chalton website Home Learning Tab) for various activities, YOU DO NOT NEED TO PRINT ANY of the resources, only if you wish to - children can answer and complete the activities verbally, or write answers on paper. <u>Alternatively</u>, you could do <u>some</u> of the activities below:</p> <p>--Write about where you'd like to travel/ explore-- The snail in the story longs to see the world – where in the world would you like to visit? You could research different places and draw a picture and write about the place you'd like to visit most, why and how you'd get there.</p> <p>--Create a holiday brochure/ page-- pretend to be a travel agent and sell your chosen destination that you'd most like to visit! Try to use the 4 sentence types to be persuasive, e.g. Do you love going on holiday? Do you like sun, sea and sand? Come to ??? NOW. The sandy beaches and beautiful, blue seas will take you away from any problems and help you to relax peacefully. What a great time you'll have on holiday here!</p> <p>--Adjectives poster-- Look through the story and find all of the adjectives used. Create a poster using all of the words and see if you can find synonyms for each (words which mean the same).</p> <p>--Research snails and whales -- Could you research these animals and write a fact file or non-chronological report. Draw the animal and label the features, then have subheadings for: What do they look like? Where do they live? What do they eat? How do they survive? Fun Facts.</p> <p>--Write some similes-- In the story a rock is described as 'as black as soot'. Can you find more similes in the story, which use as ____ as or like ____? Look in other books and make your own to describe things around the house.</p>	<p>Pepys and how his diary has helped us to learn about the events of the Great Fire.</p> <p>Use The Great Fire of London Game and website over the next few weeks to help learn more about this topic: http://www.fireoflondon.org.uk/ http://www.fireoflondon.org.uk/game/</p> <p>PSHE The snail is small but mighty! Think of a time something felt impossible, or a time of worry/anxiousness. How did you overcome this? What have you thought you couldn't do but it turned out you could?</p>	<p>Music https://www.youtube.com/watch?v=a9hmHFQIXXs Listen to Julia Donaldson and her husband singing a song to go with her book, 'The Snail and the Whale'. You could write your own song and sing to the same tune!</p>
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		<p>-Practice addition and subtraction on a number line- the children should know this method. Year 1 should be able to add/subtract 1-digit numbers to/from 2-digit numbers, e.g. 25+6 or 31-8. Numbers to 20 or 50, if they are unsure of numbers to 100. If they are confident, start adding and subtracting Tens, e.g. 25+10, 30+20, 15-10, 31-20 etc. (The jumps on the number line should be bigger for each jump of Ten, than single jumps).</p>	<p>--Animal verbs— The snail ‘slithered’. Can you think of how other animals move? Make a list or a poem out of them.</p> <p>--Pretend to be the snail—He goes on lovely adventures whilst exploring the world and would love to tell his friends. Pretend to be the snail and write some postcards from where he’s been or a letter to one of his friends or a diary entry describing about his adventures.</p> <p>Visit the website for more fun and activities! https://www.gruffalo.com/activities/activities https://roomonthebroom.com/activities/</p>		
Year 2	E V E R Y D A Y	<p>Use above links (In Year 1 section) to online Mental Maths games.</p> <p>There will be daily activities set on PurpleMash for Mathematics There are also lots of activities set on Mathletics On Friday, weekly/fortnightly Times Tables/Division tests/games are also on PurpleMash</p> <p>Addition and Subtraction There will be a booklet or two and a Problem Solving worksheet to download/print on the Chalton Lower School Home Learning Tab. Alternatively, look at Year 1 activities. Year 2 should be able to add 3 single digit numbers, e.g. 9+6+3. They should also be able to add and subtract 2-digit numbers, e.g. 54+23, or 83-27.</p>	<p>Use above links to play phonics games too. Can you make your own real and alien words using <u>ar</u> (as in car), <u>ir</u> (as in girl), <u>ur</u> (as in hurt), <u>er</u> (as in her)?</p> <p>Practice sentences with words which have the ar, ir, ur, er sound in. E.g. The <i>girl turned</i> the <i>corner</i> in <i>her car</i>. Make the sentences better by adding an adjective, conjunction and adverb – The <i>pretty, little</i> girl turned the corner <i>sharply</i> in her <i>fast, blue</i> car.</p> <p>Practice spellings and common exception words: start, verb, first, Thursday, work, warm, after, fast, last, past, father, class, grass, pass, plant, path, bath, sugar.</p> <p>There will be daily activities set on PurpleMash for English – the reading/comprehension activity will have a new chapter a day to read.</p> <p><u>See Year 1 Literacy ideas/links and attachments on Chalton website Home Learning Tab</u> – Ensure children are using lots of adjectives, verbs, conjunctions (and, because, but, when, that), suffixes (words ending in -less, -ness, -ment, -ful, -ly), if they are doing writing tasks.</p>	See Above	See Above
Year 3	J O E	<p>Mon- finding lines of symmetry. You may want to cut the shapes out and fold them if you can’t see it when you looking at the shape.</p>	<p>https://www.literacyshed.com/homesweethome.html</p>	<p>Science https://www.bbc.co.uk/bitesize/clips/ztwkjxs</p>	<p>PE If you didn’t do the personal challenge book</p>

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<p>Year 4</p>	<p>W I C K E S a</p>	<p>https://www.youtube.com/watch?v=pu2dcm8BIAo&safe=active REMEMBER THE RULE- A REGULAR SHAPE HAS THE SAME NUMBER OF SIDES/ CORNERS AS LINES OF SYMMETRY.</p> <p>Tue – Reflecting a shape, either one you draw (follow instructions) or one with the shapes already there. https://www.youtube.com/watch?v=25nCv3Cw2n8</p> <p>Wed- a computer task BUT you can print of the sheet and do it by hand if you want- I have attached the Paper copy. https://nrich.maths.org/171</p> <p>Thur- translating shapes- watch the video https://www.youtube.com/watch?v=qR_8E6KzTo&safe=active choose which sheet you want, there are 3 to choose from!!</p> <p>Fri Times tables and weekly sheets.</p>	<p>Mon- One big problem the houses have is they can't speak however they do seem to be able to communicate! Play the clip from 1:53-2:59- how can you tell what the characters are thinking/ feeling from the way they move without hearing them verbalise it? If the characters in the film could speak, what might they say? Play the clip again from 1:53 pausing at 2:17- what has happened? Now try and write your own conversation between all the characters in the clip between 1:53-2:59. Focus on correct use of inverted commas and punctuation, starting a new line for a new speaker, a variety of synonyms for 'said' and dialogue interspersed with descriptive sentences. LOOK at my example to help you.</p> <p>Tue- http://www.bbc.co.uk/iplayer/cbeebies/episode/b078jltg/cbeebies-a-midsummer-nights-dream) watch the clip above. This is a play. We know we need a play script written to know what to say when we are acting and how to move! Using the template given create a Play script to do with the story- look at mine to give you some ideas on how to start.</p> <p>Wed- Could you record your play script? Act it out and then send me the video- (Sorry parents) Perhaps your family could be the</p>	<p>Watch the video of how sounds travel.</p> <p>Complete the Sound Survey and play the sound game.</p> <p><u>History</u> Have a go at writing your name or a message in Viking Runes. We have created lots of timelines- see if you can remember how to make one and order the Viking timeline cards correctly.</p> <p>Using the internet see if you can find a Viking God, can you draw them and tell me about them? Why did the Vikings think they were special? What did they do?</p> <p><u>French</u> I have attached 3 sheets. Colours, Numbers and Days of the week. See if you can match them correctly. Watch the videos below and try and join in!!</p> <p>https://www.youtube.com/watch?v=PPGRMNYw8HE&safe=active days of the week</p>	<p>last week have a look at that!</p> <p>Have a go at the fitness challenge cards with someone at home or a friend outside if you are able to meet up with them!</p> <p><u>Paint</u> Can you try and create a picture using homemade paint- things that have colour, blackberries (squashed) raspberries, red cabbage that is wet, leave or grass. Do some items work better than others? Post the creation you have made!!</p>
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			<p>different characters? You could upload your film- if you are allowed to FB or email me it.</p> <p>Once you have filmed it, watch it back, see if you can give yourself some feedback. What did you do well? What could you improve? Was it interesting? Was it funny or entertaining or sad and thought provoking?</p> <p>Thur- Today you need to plan a narrative re-telling of the story- You may wish to use first person (like a recount using I) or third person – like you are watching the story happen. Think about how to describe the setting and characters? You do not need to cover the entire story- you could select to re-tell a section of the story. Can you tell the story chronologically and in a way that events will convey the feelings of the characters to the reader?</p> <p>Look at the questions up on the website to help.</p> <p>Fri- write up your plan today and then use the evaluation sheet to evaluate your work! You should be able to read over your work and improve parts from your plan to make sure it is your best work.</p>	<p>https://www.youtube.com/watch?v=uyHlcOX4FaE&safe=active – colours, other words,</p>	
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